

St. Joseph's College

SPRING 2010

MAGAZINE



The Virtual Cl@ssroom

REF
LD
4814
.S663
.M34
v.8 no.2
Spring

online learning at SJC



LETTER FROM THE EDITOR

A recent letter from the editor in a prominent New York City university's alumni magazine suggested that we should look for heroes and that our society is in constant demand of them. While the editor referenced celebrities like Joe DiMaggio and Captain Chesley Sullenberger and the crew that helped land U.S. Airways flight 1549 safely in the Hudson River, he only hinted on the everyday hero, the common hero.

Here at St. Joseph's, the everyday hero is abundant through our alumni, students, faculty and staff. In this issue, we have featured some of those people, emphasizing their tales and honorable work.

In the **Alumni Link**, we tell the stories of five common heroes with Jason Read '02 trading life in the U.S. to teach in Costa Rica. Every winter, David Chiarella '03 forfeits his valuable time to raise funds to buy toys for needy children during Christmastime. Tom Donnelly '90, coming from a service-dedicated family, is a firefighter and his work with the FDNY-NYPD urban search and rescue team speaks for itself. John Fitzgerald '93, an advertising representative for ESPN Radio, gives back through the College's Alumni Mentoring Program. And Scott McGuire '88, while a hero to his children, is continuing the legacy of his father, Dick McGuire, who was a hero to hundreds, if not millions.

Also, in **SJC Sports**, we tell the surprising yet triumphant story of D'Arcy Crimi defeating leukemia and being paralyzed from the waist down — certainly a heroic battle during her childhood.

Service is an ongoing, echoing theme at St. Joseph's, and our heroes silently make a difference, no matter their occupation or status. This magazine only highlights a small sample of the heroes that wear the SJC badge. They surround us as teachers, doctors, nurses. They are on our campuses, and the list is endless.

I frequent the John A. Danzi Athletic Center for exercise, and three times a week I witness the admirable work of the Rolling Thunder Special Needs Program, a free non-profit organization for physically and mentally challenged athletes on Long Island. The organization has been coming to the L.I. Campus for 12 years for fitness training, running and walking.

Seeing the smiles on the athlete's faces tell more than just their joy of the activities. It's the culmination of the organization's heroes teaming up with the College to provide a service for someone in need.

"It instills confidence and boosts their self-esteem," said Danzi Center Facilities Manager Priscilla Castellano '93, who helped build the partnership. "We are really proud to help them out. They have a good group of volunteers who are very supportive."

Steve Cuomo, the organization's president, said SJC is a "home away from home," and that he would like to extend the partnership to having our graduate students work with Rolling Thunder participants, have the College designated as a paralympic training site and be able to offer training for people in wheelchairs.

"The interaction between the college students and my guys has been nothing short of spectacular," he said. "It's helped us place them in mainstream athletic competitions. Everything we do is mainstream and integrated."

Rolling Thunder is just one example of the consistent service work and partnership SJC has with its surrounding community. And it's why each and every one of you is, in some form, a hero.



Chris Gasiewski
Editor in Chief
magazine@sjcny.edu



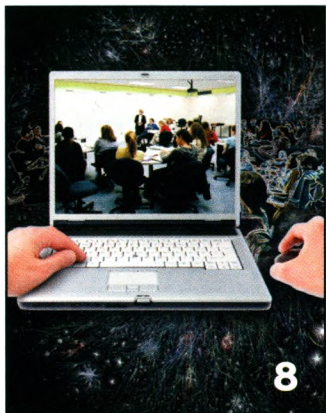
Claudia Mirzaali

St. Joseph's College

SPRING 2010

MAGAZINE

Vol. 8 No. 2



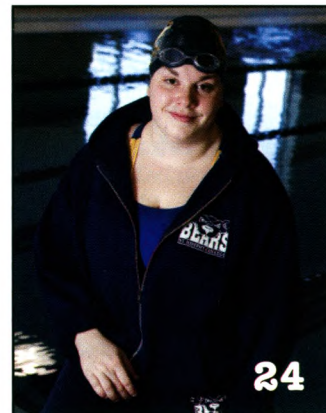
8



16



20



24

FEATURES

8 The Online Revolution

Through various technologies, the College is at the forefront of distance education.

BY BRENDAN CAREY

16 Reaching a Milestone

Twenty-five years of performances, learning and theater at the Clare Rose Playhouse.

BY CLAUDIA MIRZAALI

20 The Nicaragua Project

SJC continues its relationship with the country by helping send children to school.

BY BRENDAN CAREY

24 A True Survivor

Brooklyn women's swimmer D'Arcy Crimi overcomes several obstacles during childhood.

BY CHRIS GASIEWSKI

REGULAR FEATURES

2 SJC News

7 Faculty Corner

14 Giving

19 Special Events

20 SJC People

24 Sports

29 Alumni Link

39 In Memoriam

40 Travel

43 Events Calendar

Inside
Back
Cover

Web Spotlight

Vol. 8 No. 2
SPRING 2010

PRESIDENT

Sister Elizabeth A. Hill, C.S.J., J.D.

**VICE PRESIDENT FOR
INSTITUTIONAL ADVANCEMENT**

Nancy Connors

**EXECUTIVE DIRECTOR FOR PRINT
AND DIGITAL COMMUNICATIONS**

Kas Carey

EDITOR IN CHIEF

Chris Gasiewski

ASSOCIATE EDITORS

Brendan Carey

Claudia Mirzaali

ASSOCIATE ART DIRECTOR

Stephanie Collura

GRAPHIC DESIGNER

Maria Stone LaSpina

CLASS NOTES EDITORIAL ASSISTANT

Mary Kate Mahoney '09

CONTRIBUTING WRITERS

Michael Banach

Mary Jo Burke Chiara '69

Frank Flandina '00

Justin Hansen

Clare Kehoe

Anthony Macapugay

Mary Kate Mahoney '09

The *St. Joseph's College Magazine* is published three times a year by the Office of Institutional Advancement, St. Joseph's College, Patchogue, NY 11772. The magazine is mailed to alumni and friends of St. Joseph's College without charge.

ADDRESS CHANGES

Please send to: Samantha Saines Ryan '06, Office of Institutional Advancement, St. Joseph's College, 245 Clinton Ave., Brooklyn, NY 11205. Fax: 718.636.6830. E-mail: sryan@sjcnj.edu.

CORRESPONDENCE

The *St. Joseph's College Magazine* welcomes your thoughts and comments. Please e-mail us at magazine@sjcnj.edu.

www.sjcnj.edu

Islam Through a Gendered Lens



Robert Amsler

Dr. Margot Badran

Gender and women's role in Islam, according to Dr. Margot Badran, have two issues facing them today: gender equity within mosques, both in the U.S. and abroad, and the push for reform to Muslim family laws.

She recently witnessed a revolutionary attempt to change the former during a demonstration at the Islamic Center of Washington, where a group of 10 women and two men stood in the main praying room, which is restricted for men.

"Some women want to be the leader of the prayer, which is the imam," said Dr. Badran, this year's Dr. Reza and Georgianna Clifford Khatib Chair in Comparative Religion. "They want to have more equal reception, participation and action."

Equity in Islamic nations is becoming more apparent than ever in recent weeks. Saudi Arabia announced a new law earlier this year that allows female lawyers in court for the first time. The kingdom also appointed the first woman to the council of ministers in February,

months after opening the first co-educational university.

While displaying change, albeit small, it is the ongoing movement that Dr. Badran referred to while touching on her scholarly adventures abroad this winter at SJC. She also gave the lecture, "Islam and Gender Journey Into the 21st Century," on both campuses.

"All of this is really the work of more than 30 years that I have been engaged in," Dr. Badran said. "Up until the early 1990s, I was focused mainly on the Middle East, particularly Egypt is where I've done most of my intensive work."

Her work in Egypt initially began as a research fellow during the 1990s at the American Research Center in Cairo. There, she met prominent Muslim women, including one who had a street named after her, and it became the focal point for her subsequent dissertation for a Doctorate of Philosophy at Oxford University.

"They shared their memories and personal libraries," Dr. Badran said. "They were leaders in the upper class. They were tutored at home. These women had money and travelled to Europe."

After Egypt, Dr. Badran branched wider into the Muslim world, continuing to pursue her knowledge, especially the study of Islamic feminism versus secular feminism, a notion that has intrigued her since the second U.S. feminist movement in the 1960s and 1970s.

"At the time I was a graduate student. Many of us were very much interested in issues relating to feminism and gender in women, especially those of us in the humanities and social sciences," she said. "Even the hard sciences later on, it wasn't long before women were putting a gendered lens on." ■

Caritas in Veritate — The Charity in Truth



Claudia Mirzaali

Thomas Petriano, Ph.D., spoke at the Caritas in Veritate event in March.

Pope Benedict XVI's third encyclical, *Caritas in Veritate*, was discussed by a panel of six of the College's highly respected professors in March. The encyclical was published on July 7, 2009 and covered an amalgam of topics and issues facing the world, such as globalization, the financial crisis, the environment and the morality of technology.

Brother Benilde Montgomery, O.S.F., led the discussion and spoke at length about the role of an encyclical in the Catholic diocese.

An encyclical is essentially a lengthy letter delivered to bishops that outlines the pope's feelings on pressing world matters, namely those with a direct affect on the church.

SJC professors Thomas Petriano, Ph.D., Paul Ginnetty, Ph.D., Ralph Nofi, S. Suzanne Franck, C.S.J., Ph.D., Mirella Landriscina, Ph.D. and Wendy Turgeon, Ph.D. each analyzed one of the six chapters of the publication. Coming from six different departments, each professor brought their own unique perspective to each of the chapters that they analyzed.

Dr. Ginnetty noted that, "the encyclical might be ripped from today's business headlines," as he discussed the second chapter, "Human Development in Our Time." The chapter includes a description of the pope's views on globalization and the negative impacts of the global recession.

"[The pope] very much laments the climate in which profit is the exclusive goal," Dr. Ginnetty said.

Caritas in Veritate is Pope Benedict's third encyclical in his five years as pope. The title is a Latin phrase that translates to "charity in truth."

In his introduction, Brother Benilde explained the importance of the title, highlighting the word *caritas* as being at the heart of the pope's deliberation.

"The *caritas* of the title is the all-powerful love," Brother Benilde said. By extension, he argued that the pope was stating that "love is a central aspect of truth itself."

An encyclical is not a definitive aspect of a pope's reign as the leader of Catholicism. The regularity with which a pope chooses to publish such a letter is not mandated. Perhaps it's predicated by the difficulties that a particular generation is facing, but frequency really depends on the pope, according to Department of Religious Studies Chair Thomas Petriano, Ph.D.

With all the world's recent hardships, it would seem to be a proper time for the pope to share his thoughts.

"I think it's an important encyclical because it does address a lot of timely issues — world issues, economic issues — and it does deliver a timely context for how to deal with those issues," Dr. Petriano said. "It's an important and timely message." ■

Famed Journalist and Author Selected for Presidential Lecture

Known for reporting with a clear-eyed, compelling style, *TIME* columnist Joe Klein will bring his expansive journalism experience to St. Joseph's when he addresses both campuses during the Seventh Annual Presidential Lecture on October 7.

Mr. Klein, often touted for his stimulating and inquisitive exami-

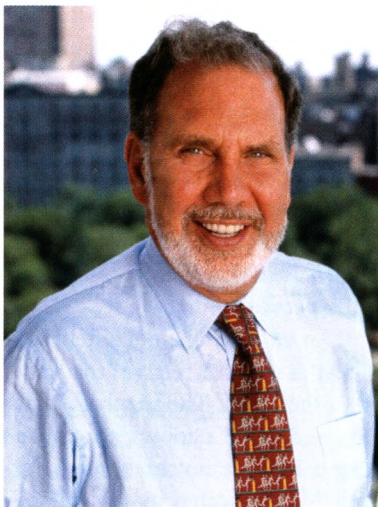
nation of events in Washington, D.C. and abroad, will speak to the Brooklyn Campus at 12:30 p.m. in the Tuohy Hall Auditorium. His Long Island lecture will be at 7:30 p.m. in the D'Ecclesiis Auditorium.

Mr. Klein has covered nine presidential campaigns and his weekly column, *In the Arena*, won

the National Headliner Award for best magazine column.

In 1996, Mr. Klein wrote the No. 1 best-seller *Primary Colors* as an anonymous author, and the book later became a major motion picture. He has appeared regularly on MSNBC's *The Chris Matthews Show* and CNN. ■

SJC's Barnett and NYU's Sexton to Address 2010 Graduates



Dr. John Sexton

The College will welcome two distinguished guests at its 91st commencement celebration this spring.

Peter Barnett will give the keynote address to Long Island graduates during the June 1 ceremony at Nassau Coliseum. Mr. Barnett is an adjunct professor in the Department of Religious Studies at St. Joseph's College. He will receive the Presidential Medal.

Dr. John Sexton, president of New York University, will address Brooklyn graduates on June 2 at the Brooklyn Academy of Music. Dr. Sexton will receive an honorary Doctor of Laws degree.

In 2001, Dr. Sexton was named NYU president.

He is the Benjamin Butler Professor of Law and NYU Law School's Dean Emeritus (having served 14 years).

Joining the law school's faculty in 1981, he became the school's

dean in 1988. Dr. Sexton is chair of the Commission of Independent Colleges and Universities and the New York Academy of Sciences.

He's vice chair of the American Council of Education and a fellow of the American Academy of Arts and Sciences and a member of the Association of American University Presidents and the Council on Foreign Relations.

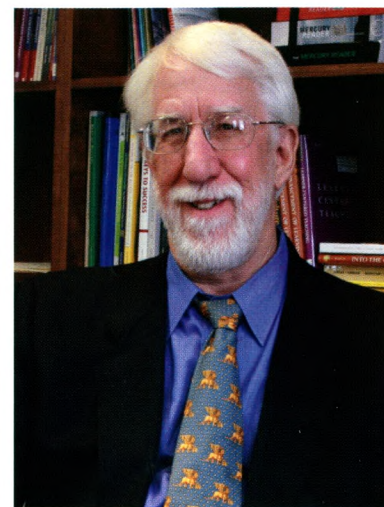
Dr. Sexton serves on the boards of the Council on Foreign Relations, the Institute of International Education and the Association for a Better New York.

He received a B.A. in History from Fordham College, an M.A. in Comparative Religion and a Ph.D. in History of American Religion from Fordham University and a J.D. magna cum laude from Harvard Law School.

In addition, Dr. Sexton has authored several publications, including the nation's leading casebook on civil procedure and *Redefining the Supreme Court's Role: A Theory of Managing the Federal Court System*. He has written several other books, numerous chapters, articles and Supreme Court briefs.

Before becoming NYU's president, Dr. Sexton served as law clerk to Chief Justice Warren Burger of the United States Supreme Court from 1980–1981. He also held the same position for Judges David Bazelon and Harold Leventhal of the United States Court of Appeals from 1979–1980.

For 10 years, he served as special master supervising pretrial proceedings in the Love Canal Litigation.



Peter Barnett

From 1966–1975, he was a professor of religion at Saint Francis College in Brooklyn, where he was department chair from 1970–1975.

For more than 25 years Mr. Barnett has been incorporating community service into the religious studies curriculum at St. Joseph's College.

He has been extensively involved in humanitarian organizations, particularly in helping Long Island's homeless for Wyandanch Homes and Property Development Corporation (WHPDC). The organization helps alleviate severe housing shortages for the poor living in Wyandanch and other overpopulated Suffolk County communities.

Last November, he received the Bank of America Local Hero Award after serving 25 years with the WHPDC.

More information on Mr. Barnett can be found in his profile in SJC People on page 20. ■

Claudia Mirzaali

SJC Dubbed Model Institution in E-Advocacy Campaign

In an overwhelming response to three straight years of New York State financial aid cuts, St. Joseph's was named a model institution by the Commission on Independent Colleges and Universities for its efforts to regain decreases in the Tuition Assistance Program (TAP).

SJC's Office of Institutional Advancement organized a slate of advocacy events at the start of the spring semester at the L.I. Campus.

The events, planned months before, were even more timely in light of New York Governor David Paterson's fiscal year 2010 budget, which called for a \$71 million cut from TAP.

Seventy-one percent of SJC students receive financial aid. And on January 23 and January 24, computers were set up at the main entrance and the cafeteria in O'Connor Hall, where students e-mailed legislators, voicing the impact that the cuts would have on finishing their degree.

More than 500 students and staff members contacted legislators in all, with more than 7,000 e-mails sent, speaking out against the impending financial aid cuts.

Student advocates from both campuses also traveled to Albany in February to participate in the Commission for Independent Colleges

and Universities Lobby Day.

There, students met with representatives from Assemblyman Joseph R. Lentol and Senators Brian X. Foley and Velmanette Montgomery's offices, telling how recent economic troubles have hurt St. Joseph's students and of the importance of restoring the proposed financial aid cuts.

"It's wrong that New York State is making these cuts when families across the state are struggling to pay the bills," freshman student advocate Karol Radomsky said. "We went up to Albany to stand up for ourselves and protect our financial aid.

"We can't expect other people to do it for us." ■

Drug Abuse Workshop Continues Series

With drug abuse, specifically heroin and prescription medication, running rampant through Long Island's scholastic landscape, SJC's Office of Admissions held a workshop last November to help combat the problem.

As part of an ongoing series that tackles timely issues for school counselors, the workshop featured Joseph Califano Jr., founder and chair of Columbia University's National Center on Addiction and Substance Abuse and author of 12 books, including *How to Raise a Drug-Free Kid*.

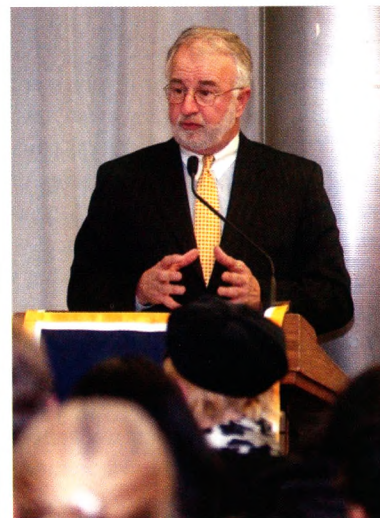
"It was a huge success for us, continuing our reputation as being a resource," said Associate Director of Admissions Kathleen Magistro, who ran the event. "But I think it was more of a success for the counselors because they learned things that they can apply to their everyday life."

Drug abuse, where one in 10 teenagers have abused a prescription pain killer in the past year, is a trend that has increasingly called for education. All of SJC's workshops have provided it, and previous events have focused on self injury, cyber-bullying, gangs and violence and counselor advocacy.

"Our goal is to highlight St. Joseph's and to get them on campus," Associate Vice President for Enrollment Management Gigi Lamens said. "We want to introduce them to the benefits of St. Joseph's and, at the same time, have them walk away with something.

"The greatest compliment I have gotten was at the last workshop. A counselor told me how great it was and 'I can't wait to see what St. Joseph's teaches us next.'" ■

Talking Finances



Richard Slattery

Rep. Tim Bishop (D-Southampton) spoke to several high school parents at a financial aid workshop hosted by SJC and the Long Island Regional Advisory Council in January.

Preventing Climate Change: Musil Addresses Global Warming



Dr. Robert Musil

Echoing sentiments from his 2009 book, *Hope for a Heated Planet: How Americans Are Fighting Global Warming and Building a Better Future*, Robert Musil, Ph.D., came to SJC in March and stressed to students the importance of their involvement in raising global warming awareness. He likened the social action surrounding climate change to different eras of history where young Americans made a significant difference.

"I often hear people say, 'what's the matter with young people?' They aren't doing enough these days," Dr. Musil said. "They actually do a lot more, and in more sophisticated ways, than my generation. The fact is, there are more students engaged in issues of that sort, and more effectively, than in my day."

This year's visiting Woodrow Wilson Fellow, Dr. Musil is a leading climate change researcher and senior fellow at the Center for Congressional and Presidential Studies at American University. His lecture,

"Global Warming: Signs of Hope?," was presented on both campuses.

The talk, like his book, focused more on what people can do about climate change than on science, which is less and less an issue, he said. "We know we have carbon dioxide going up into the atmosphere, we know it's produced by fossil fuels, we know who manufactures them [and] we know what the Congress could or couldn't do about it. So the question is, why not more action? And it really boils down to what Americans do to get involved and do something."

The steps that an individual can take to do their part can boil down to seemingly menial tasks like unplugging unnecessary devices and changing a light bulb. "Changing one [incandescent] bulb [to a fluorescent] saves 500 pounds of coal out of a coal-fired utility and nearly a ton of carbon dioxide up into the air," Dr. Musil said. "So it seems like a small thing, but it can add up."

College campuses have often been the breeding ground for social change and the environmental movement is no different, he said.

"On the campus level, students have been very involved in getting their individual campuses ... to join a nationwide effort, and right now there are nearly 700 college and university presidents that have signed the American College & University Presidents' Climate Commitment to make their campuses carbon-neutral," he said.

Regardless of the on-campus actions of students, more stringent international regulations are an absolute necessity. And getting pow-

erful industrial nations to come to agreement on finite emissions standards has been no easy task, Dr. Musil acknowledged.

"We have seen that voluntary action has not done any good," he said. "We've had voluntary measures since 1992, and our emissions have continued to do nothing but go up."

In June 1992, the U.N. approved the United Nations Framework Convention on Climate Change (UNFCCC) at the U.N. Conference on Environment and Development, also known as the Earth Summit, in Rio De Janeiro. The treaty, ratified later that year by the U.S. Senate, did not impose mandatory limits on emissions, but it did lay the groundwork for international discussion by creating the Conferences of the Parties (COP), an annual meeting of the nations that signed the treaty.

"We moved on to Kyoto [Protocol], which was mandatory, to cut U.S. emissions by six percent," Dr. Musil said, referring to the ubiquitous treaty that was first presented at COP 3 in Japan in 1997. "But the [U.S.] Congress refused to ratify it."

Dr. Musil acknowledged that there were some "positive results," at the U.N. Climate Summit (COP 15) in Copenhagen, Denmark in December, but pointed to this year's conference in Mexico City as a chance to see real change.

"We have to have some sort of international understanding. We do this in all sorts of things, in trade, in finance, rules of war, even. So it's nothing startling to say we would have some rules, some guidelines, that Congress would pass measures that would say you can't just pollute to your heart's content." ■



Claudia Mirzaali

Dr. Robert Krug

CHILD STUDY

Dr. Karen Russo published, "CAP your at-risk non-conformists with choice packages," in the September 2009 issue of the *Insights on Learning Disabilities* journal.

Drs. Shawn Robertson and **Renee White-Clark** presented, "Technological literacy: How to teach, plan and educate with technology in mind," at the 21st annual Society for Information Technology & Teacher Education International Conference.

Dr. Robertson was also a guest panelist at the 2009–2010 Closing the Achievement Gap series' "Embracing Adolescent Boys of Color: Raising Expectations."

COMMUNITY HEALTH AND HUMAN SERVICES

Dr. K. Candis Best presented a poster, "Public Health Crisis Leadership," at the American Public Health Association's annual conference. She also published, "Assessing Leadership Readiness: A Tool for Executive Coaching," in the *International Journal of Evidence-Based Coaching and Mentoring*.

ECONOMICS

Dr. Richard J. Torz organized four panel sessions for his European Union (EU)-Economic and Monetary Union (EMU) Working Group for the 2010 Eastern Economic Association Conference. The panel sessions focused on the impacts of health care reform, the Eastern European problem and the current financial crisis on the EU and EMU.

ENGLISH

Dr. Judith Phagan presented a paper, "Indigenizing the Writing Intensive Literature Class — Giving Voice to Undergraduates," at the spring 2010 College English Association meeting in San Antonio.

GRADUATE MANAGEMENT STUDIES

Dr. Robert Krug was selected paper track chair for this month's Eastern Academy of Management annual conference in Portland, ME.

Diane Pfadenhauer, Esq. published, *Workplace Investigations: Discrimination & Harassment, The Employer's Guide to New York Employment Laws and The Employer's Guide to COBRA Self-Administration*, both published through DataMotion Publishing. She was nominated by Suffolk County Executive Steve Levy and appointed by the Suffolk County Legislature to complete a six-year term on the Suffolk County Public Employment Relations Board. She was also invited to sit on the board of the St. John's University School of Law, Center for Labor and Employment Law, and she wrote two articles for *Long Island Business News*.

HISTORY

Dr. Phillip Dehne published, *On the Far Western Front: Britain's First World War in South America* (Manchester University Press).

MATHEMATICS/ COMPUTER SCIENCE

Dr. David Seppala-Holtzman published, "The Dance of the Foci," in the March 2010 issue of *College Mathematics Journal*.

PHILOSOPHY

Dr. Emilie Kutash will publish *Ten Gifts of the Demiurge* (Duckworth Press) in June. She'll also present a paper on the commentary tradition at the International Society of Neoplatonic Studies in Madrid.

Dr. Wendy Turgeon presented, "Core Curriculum Revision and the role of philosophy," at the American Philosophical Association Eastern Division Meeting. She also presented a paper at "Child's Play, Children's Pleasures," at Hofstra University.

SOCIAL SCIENCES

Dr. Stephen Rockwell will publish *Indian Affairs and the Administrative State in the Nineteenth Century* (Cambridge University Press) in June.

ADMINISTRATION/STAFF

Assistant Director for the Dean of Students and Intramurals Director **Bryan Gill '06** was recognized as a lifetime member by Cambridge *Who's Who of Executives, Professionals and Entrepreneurs*. He was also elected as a pastoral council member for a three-year term at the parish of Sts. Philip and James in St. James.

The Office of Institutional Advancement welcomed Alumni Communications Specialist **Mary Kate Mahoney '09** and Alumni Relations Officer **Catherine Rapisardi '04** on Long Island, and Senior Writer **Mark Wilson '08** in Brooklyn.

Terri Krammer '99 was promoted to associate director of financial aid at the Long Island Campus. ■



The Virtual C

Imagine a classroom. You walk in, and what do you see? Desks neatly arranged in rows. Maps and diagrams on the walls. Books on shelves. The teacher's desk. And, of course, a blackboard.

The latter, though replaced in recent years by the whiteboard, is the staple. The unmistakable sound of the chalk tapping the slate is an auditory cue that will forever be associated with the complexity of logarithms, the nuances of iambic pentameter and the sinus-engulfing consequences of chalkboard duty.

Classrooms in 2010 are, mostly, a different animal. Some may still look similar to those of yesteryear. Others, like those that exist virtually, not so much. With the advent of distance education, the online classroom has evolved from its niche origins into something much more vital.

According to the 2009 Sloan Survey of Online Learning, 4.6 million students were enrolled in an online course in the fall of 2008, equating to approximately 25 percent of higher education students. The number has increased every year since 2002, sometimes by double-digit percentages.

Here at SJC there were 873 online registrants for the spring 2010 semester. Currently, two degree programs are delivered fully online, the B.S. in Organi-

zational Management and the Executive M.B.A. Also available are certificate programs in human resources and leadership and supervision. There are 94 courses approved to be taught online. Thirteen others are approved as hybrid courses — courses that are taught partly online and partly on campus.

Camille Karlson, director of the organizational management online program and associate dean of the School of Professional and Graduate Studies, teaches two online courses and one hybrid. She described the online experience as one that in many ways mirrors the experience that a student would have in a traditional classroom setting.

The idea is to cultivate a feeling of recognition in the College's online students. To do this, SJC utilizes the aptly-named Blackboard, a program that is used by more than 650 institutions across the country. Blackboard allows the technology brain-trust at the College to structure each online class so that there is a familiarity for students that take multiple courses online.

"What we have done here at [the College] is creat-

@ssroom

by *Brendan Carey*

online learning at SJC



ed a template. When you walk into a St. Joseph's College online course, you'll be able to recognize that that's where you are," Ms. Karlson said. "The desk isn't on the ceiling and the chairs aren't out the window ... there is a comparable experience as you go from class to class to class."

Obviously, there aren't any actual desks and chairs in an online class. Students work from home, or wherever they can get an Internet connection. Which, with Wi-Fi and cell phone data plans, is pretty much anywhere these days. With that in mind, it's somewhat surprising to learn that the majority of distance learning students at SJC are located within reasonable commuting distance of the College's two campuses. But for many of them, it's not about gas mileage.

"Time management and flexibility are really the two main points," Ms. Karlson said. "It's about choice. We're offering students choice. We're offering them flexibility. Particularly in the adult population, there are constraints: they're working full time, they're raising a family, there are other obligations."

With online courses, students are free to set their own schedule. For such subsets as military students, whose schedules vary, this is an integral aspect. One could log in at 3 a.m. if necessary.

"We've had stay-at-home moms who will do their work at four in the morning because that's when the baby is sleeping. We have police officers whose schedule changes every week, so they can't commit to a Wednesday evening class," Assistant Dean of Professional and Graduate Studies Shannon O'Neill said. "Online works for them."

It's important to note that online courses are not geared toward students that have *no* time for their education. Ms. O'Neill, who teaches two online courses, is quick to point out that you can't just log in and dump a semester's worth of work into an instructor's inbox an instant before the clock strikes midnight. There are online colleges that do work this way, in the mold of the antiquated correspondence courses that were first popular in the 18th century. Courses at SJC, however, are structured to prevent this.

Organizational Management

Breakdown of students enrolled exclusively online in the organizational management program at SJC. The program began enrolling students in fall 2006.

Fall 2006: 31

Fall 2007: 47

Fall 2008: 52

Fall 2009: 64

Spring 2010 (at print): 61

"You have to be steadily communicating with your instructor and completing your work on a weekly basis, similar to as you would be on campus," Ms. O'Neill said. "The difference is you can do it at three in the morning or three in the afternoon or on your lunch break, whatever time works best for you."

Andrew Sloat, a Northeast human resources manager for Best Buy, has been taking classes online since 2006. He is graduating next month with a B.S. in Organizational Management, a degree he completed entirely online. Although he lives in Stony Brook, he has rarely set foot on campus. With a full-time job and a family at home, the flexibility of an online degree was his only option.

Yet Mr. Sloat does not come across as a 39-year-old father of two seeking certification to merely enhance his job prospects or land a big raise. He comes across as an ambitious student with aspirations to continue in pursuit of an Executive M.B.A., another degree that he will complete exclusively online.

"I've been doing it for about four years. And I've got to tell you, I wouldn't do it any other way," Mr. Sloat said. "Especially at my age, in my position with my travel, it

has given me the option of completing a degree that I probably would have never gotten before."

After meeting Mr. Sloat, you'd be surprised to find out that he is *not* a traditional full-time student. He has an infectious enthusiasm for his education that one might not expect from someone that has been to campus only about a dozen times in four years. The truth is that he spends his days working at a demanding job, traveling for said job and spending as much time as he can with his family, including coaching both of his sons' soccer teams.

So how does he balance it all? It goes back to Ms. Karlson's comment about time management and flexibility, and how integral the two are for adult learners seeking an education. "These are people that could in theory come to campus," Ms. Karlson said. "But it suits their lifestyle better."

Mr. Sloat added: "No matter what your job is — you can work overnights, you can work mornings, you can work days, you can work holidays — it doesn't matter, you can be on and access the computer whenever you need to ... wherever you want."

Though unique in many respects, it is not an unfamiliar prospect to have an adult learner revitalize their pursuit of a college degree after multiple years of working and starting a family. In other words, while Mr. Sloat's circumstances are unique, his presence in the discussion boards of the organizational management online program is not. It's one of the main reasons that administrators have focused on the School of Professional and Graduate Studies as the area best suited for implementing distance education.

"We would like the online program to grow with the adult and professional students," Provost S. Loretta McGrann, C.S.J., Ph.D., said. "For the traditional-aged student we're proceeding cautiously, but we're proceeding."

School of Arts and Sciences students are permitted to take courses online, but they are limited to one each semester starting sophomore year. To register, students must be in good academic standing with at least a 2.7 GPA. S. Loretta noted that it is important

for younger students to “benefit from the socialization of a college experience.” For some, diving head-first into distance education could be a hindrance, and therefore a proper balance must be found.

“We want to be very mission-driven, and our mission has always been transforming one student at a time. This emphasis on respect for the individual, you want to try and maintain that,” S. Loretta said.

The idea that distance education could prevent students from having a well-rounded college experience is nothing new. The fact is that although great strides have been made, online learning is still not universally accepted as a proper form of pedagogy.

Online Registrants at SJC

According to the Sloan survey, in fall 2009 only 30.9 percent of the nation’s faculty members accepted “the value and legitimacy of online education.” This was a three percent decrease from 2008. So as the enrollment numbers increase

online, the faith that instructors have in the method seems to be waning. Their apprehension is unfounded, says E-Learning Steering Committee Co-Chair Mark Hessler, Ph.D.

“Most scholars think that online education isn’t as good,” he said. “All the assessment data shows that it’s better or as good, in terms of outcomes. This doesn’t mean that there is complete consensus, it’s too new. But all the evidence that’s coming in is that online education, done properly and correctly, can have very successful outcomes.”

Dr. Hessler, a professor in the Department of History, has been on board with online learning at SJC since day one. In fact, he was the first professor to teach an online course at SJC and helped bring in Blackboard as the platform in the early 2000s.

“If I have a discussion board question out there, every student is required to respond to it [online],” he said. “If you ask that same question in a classroom of 30 people, how many of them are going to respond? So I will know immediately online if you’ve read the material and how well you’ve processed it. In a class, I have to wait for a quiz or a test or a paper to come in.

“Online you are unable to remove yourself from that discussion. I will know how you write because you are writing day one. I will know how you think because you are thinking day one. I will know if you are reading because you have to respond on day one. And so the capacity to know students better, in some ways is enhanced by distance education. If

How many online seats are occupied at the College?
Since the implementation of the organizational management online program, numbers have risen steadily each fall.

Fall 2006: 313

Fall 2007: 455

Fall 2008: 545

Fall 2009: 747

Spring 2010 (at print): 873

you haven’t taught online, one thinks that by using the word distance that you are distanced from the student, but you might actually in some ways be closer to knowing the student better and where the student’s needs might be.”

When Ms. Karlson gives you the grand tour of one of the organizational management courses she either teaches or oversees, it is clear that the discussion board is the most important aspect of online instruction. Think of it as a message board, an online forum that connects people through a common interest. On the Internet, you can converse with people all over the world about sports, music, films, even the weather. In this case, the discussion board that is built into each online class facilitates interaction between students and the professor regarding a variety of subjects that pertain to the curriculum.

"The learning takes place in the discussion board. It makes [students] think and reflect on the material they read," Preceptor Marie Losquadro said. "The discussion board is really the heart of the class."

Although she left her job as associate dean of the School of Professional and Graduate Studies at the College more than two years ago and moved to North Carolina, Ms. Losquadro still is able to teach a few courses each semester, including Human Resources Law and Advanced Human Resources. She is tethered to her laptop, even logging in to follow discussion board threads from Vancouver during her trip to the Winter Olympics in February.

"The level of interaction is even greater [online] than what happens in the classroom," she said. "[Students] are online every single day. When I was teaching in the classroom I saw a student once a week. But these students have access to me seven days a week."

The advancement of classroom technology will continue to present opportunities for online learning to expand its horizons. This summer, the College is set to unveil remote classrooms on each campus. The classrooms were made possible through a grant that was secured for the College by Rep. Edolphus Towns (D-Brooklyn). The technology in these two classrooms makes videoconferencing appear obsolete and could eventually fortify the way education is delivered online.

A remote classroom allows a professor to simultaneously teach a group of 40 students — 20 in Brooklyn and 20 in Patchogue — with the aid of two 87-inch interactive Smartboards and two high-definition video monitors. If the class is being taught in Patchogue, these monitors make it possible for the professor to read the facial expressions of the students in Brooklyn, and vice versa.

The set up is a bit more complicated than just a couple of video screens and Smartboards. There are cameras, microphones, speakers and the standard conduit of wires that accompany complex electronics systems. There are even sensors in the floor so that the camera lens will follow the instructor from

one side of the room to the other. Regardless of the complexity of the project's engineering, the opportunity that the room presents to distance education at the College is clear.

"The room will eventually be fitted with a lecture capture system," said Faculty Technology Committee Chair Bill McAllister. "So the video will be recorded, the Smartboard writings will be recorded and the audio will be recorded."

This, according to Mr. McAllister, will provide the College with a digital archive of all the lectures performed in these rooms, to be located in the Business Technology Center on Long Island and McEntegart Hall Library in Brooklyn. The next step is bringing them online.

"So now, aside from teaching the 20 students in Brooklyn and the 20 students in Patchogue, I could be teaching another 50 students that are registered for online learning," he said. "The entire exchange has been captured between the professor and the students ... and put up on the Internet available to you when you come home from work in California. I think that's the most relevant advance."

Lecture capture represents just one way that technology is changing the way higher education operates online. The Web 2.0 revolution has unleashed a stream of versatile applications in just the past couple of years that have the potential to change the way distance education is delivered.

Web 2.0 tools — those that, in the words of Long Island Technology Training Specialist Brian Wasson, help you to create, connect and contribute — provide instructors with an endless amount of options for expanding their methods. Beyond the dominion of Facebook exists an interconnected universe of useful applications designed for collaboration, from the juggernauts like YouTube, Twitter and Skype to the less ubiquitous authorSTREAM, Dimdim, Bubbl.us and Ning.

"Connecting, contributing, creating. Those three C's define what's going on in the Web 2.0 world," Mr. Wasson said. "You have the ability to connect with

anybody, anywhere through multiple devices.”

National Online Enrollment

Mr. Wasson helps to run Blackboard training sessions for instructors on Long Island with Manager of Instructional Technologies Maureen Williams, who has been on board with distance education at SJC since the beginning. Yvette Findlander takes care of training duties in Brooklyn. Aside from the training, each proposed online course goes through a screening process to make sure that, after all the content is uploaded into the Blackboard template, it functions properly online.

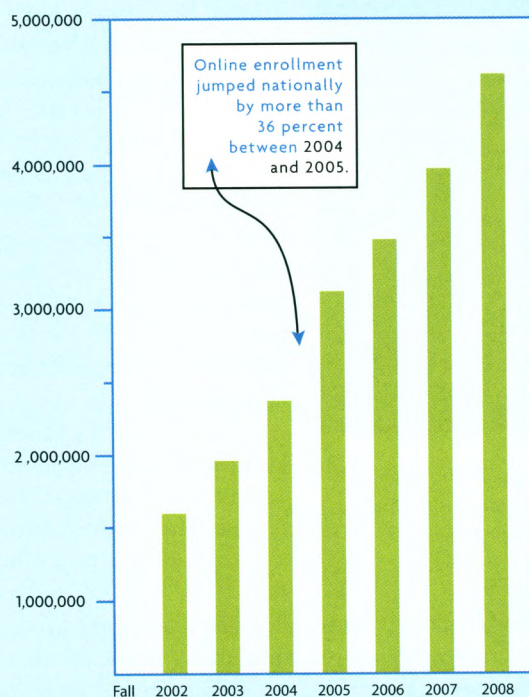
When it comes to Blackboard, the buck stops with Ms. Williams, the resident expert at SJC. She accesses a course prior to approval and analyzes every aspect of it, from the syllabus to embedded links to how an instructor wants assignments turned in. This process mitigates student confusion, ensuring that everything is in the right place and that there are solutions for any problems one might have.

“In the past, before we had this type of a process in place, instructors who may not have taught online didn’t realize that you’re not meeting face-to-face with the student,” she said. “So if instructions are not clear, the student will be lost. You want the student to be able to get through the course with as much understanding of what is expected of them as possible.”

It can also be a matter of convenience. The Office of Graduate Management Studies went exclusively online with its student orientation in the fall. Prior to orientation being offered over the Web, participation from incoming students was hovering around 50 percent. “We found that many people couldn’t attend because of work or family commitments,” Director of Graduate Management Studies Mary Chance said. “Now we know that every single student has completed this orientation.”

External responsibilities are undoubtedly a main reason for students choosing to supplement their

How many students are enrolled in online courses nationally?



Source: 2009 Sloan Survey of Online Learning

course load with an online class or pursue a degree exclusively online. But it is vital to understand that, while it may be a great way to market the program, it is secondary to the quality of the education these students receive.

“I do think flexibility and ease are good for students, but we also really want to be focusing on how this informs the practice of teaching,” Ms. Karlson said. “It really allows the faculty to take a step back and say, ‘how am I achieving my learning objectives?’ and if there is another way that [they] could be doing that and if it translates to the virtual environment.”

“Really why I want to do this is ... to help my student best learn whatever my course content is or whatever my learning objectives are for the course. So that really should be at the forefront.” ■

Rep. Towns Secures Grant for SJC Initiatives

by Clare Kehoe



Rep. Edolphus Towns (D-Brooklyn) secured a \$400,000 grant for St. Joseph's science and technology projects. He spoke to an SJC audience last November.

As science and technology have become increasingly more important for the nation's higher education institutions, St. Joseph's College has focused on both areas in recent years.

The College recently received additional assistance from one of its primary supporters, when Rep. Edolphus Towns (D-Brooklyn) secured a \$400,000 grant for SJC to help purchase new computer and laboratory equipment for both campuses.

"St. Joseph's College is profoundly grateful to Congressman Ed Towns for this wonderful grant,"

said S. Elizabeth A. Hill, C.S.J., J.D., the College's president.

She added, "Congressman Towns has always been a good friend of St. Joseph's, and higher education in general, and we applaud him for his latest effort on our behalf."

In announcing this award, Rep. Towns said he was "committed to increasing educational opportunities for students and empowering these young men and women to pursue careers in fields that will make them competitive in the global economy."

Throughout his 14 terms in the U.S. House of Representatives, Rep. Towns has recognized the importance of higher education.

Last July, the College Cost Reduction and Access Act, which Rep. Towns helped to enact, went into effect. The legislation invested \$20 billion in college aid for families, at no additional cost to taxpayers, and it was the single largest investment to help Americans pay for college since the GI Bill.

"An affordable college education is essential to achieving the American dream," Rep. Towns said. "This new program gives our students the help they need to get a quality college education that will propel them to future success."

Rep. Towns works hard each year to bring vital federal dollars back home to Brooklyn to spur economic

development, improve health services and increase educational opportunities. Over the years, he has brought more than \$1 billion in federal funding to Brooklyn to meet the needs of his constituents.

He has stayed in touch with his constituents and the community by supporting them at town hall meetings throughout the 10th Congressional District.

On November 23, 2009, SJC hosted Rep. Towns for a discussion of "The Importance of Community Service."

After a thoughtful examination of the personal rewards of volunteering one's time for the benefit of others, Rep. Towns gave students, faculty and staff an inside view of the health care legislation that was being debated in Congress.

Born in Chadbourne, NC, Rep. Towns graduated from North Carolina Agricultural and Technical State University in Greensboro, NC, with a B.S. in Sociology and later received a master's in social work from Adelphi.

In 1983, Rep. Towns was elected to the U.S. House to represent Brooklyn's 10th District. During his entire tenure, he has recognized the importance of supporting education.

He understands that education cannot be fully addressed without significant and consistent support for students, educators and administrators. ■

WHY *i* GIVE

As a first generation college-goer in the late 1950s, and with little financial resources, I chose St. Joseph's because it was Catholic and offered an affordable quality education. I entered with little more than the dream of becoming a teacher, and the knowledge that education was a key to success. At St. Joseph's I was able to realize my dream, and learn invaluable lessons for life.

A dedicated, talented faculty shared their knowledge and love of learning, and challenged me to work hard and strive always for excellence. The presence of the Sisters of St. Joseph and the values and ideals they imparted were an integral part of the College culture, and impacted my life far beyond my college years. New friends, whose wisdom and compassion strengthened me, were an added blessing.

Ever mindful that my education was truly an extraordinary gift, I am pleased and honored to give to the College. Giving allows me to say thank you for your gift and to share the gift with today's students who need the support.

—Mary Collins Macchiarola '62

*"At **St. Joseph's** I was able to **realize** my **dream**, and **learn** **invaluable lessons** for **life**."*



You can make
a difference by
pledging a gift to



For more information
about giving to
St. Joseph's College,
visit our Web site at

www.sjcny.edu

or contact:

Kimberly Tuthill
718.940.5572
ktuthill@sjcny.edu



SJC'S GREAT WALL CLARE ROSE PLAYHOUSE

by Claudia Mirzaali

It all began with a vision, a letter and a helping hand.

This year marks the 25th anniversary of the Clare Rose Playhouse, a 100-seat community theater located on SJC's Long Island Campus that is very rich in local roots. An anniversary celebration is slated for Sunday, September 12 with a gathering of family, friends and playhouse alumni followed by a performance.

In 1981, shortly after the College relocated from Brentwood to Patchogue, S. Virginia Callahan, C.S.J., then vice president and dean of the Long Island Campus, asked S. Grace E. Rowland to teach theater at the College. With a strong theater background, S. Grace immediately saw a treasure in SJC's backyard.

THE VISION

The College property is the site of the former Seton Hall High School and the long-empty caretaker's cottage, located on the northeast corner of campus, was in very poor condition. S. Grace didn't see a run-down building, but an intimate New England barn-style theater and the chance to bring the arts to Suffolk County, something that was not locally available at the time.

She envisioned a place where communications/theater students could be trained, and the vision was

enhanced by its quaint lakeside setting and S. Virginia's support and love of the theater. In 1984, Sisters Virginia and Grace set to secure the necessary funds to transform the dilapidated cottage into a welcoming and functional community theater. No small feat.

THE LETTER

With the hopes of building up the communications/theater curriculum offerings to entice theater-interested students and provide a community-welcoming theater, S. Virginia reached out to Patchogue businessman Clare Rose, owner of beverage distribution company Clare Rose, Inc. A meeting was set up between Sisters Virginia and Grace and Mr. Rose, and as the saying goes, "the rest is history."

"It's amazing," said Lisa Rose '97, SJC trustee and granddaughter of Clare Rose. "They have done so well over 25 years. I have seen many plays and I remember when it opened. I remember how hard [Clare] worked."

THE HELPING HAND

At the time, S. Grace said, Mr. Rose was turning his company over to his sons and looking for a hands-on project. So, Mr. Rose, who turns 99 in December, S. Grace, students and volunteers literally gutted,

rebuilt and added a 30-by-50-foot theater. Local businesses donated time and materials.

"From the very beginning, it was hands-on all the way. Clare was involved in every aspect of the playhouse," S. Grace said.

He was heavily involved, up on the rafters, painting, building walls, working the bulldozer and transplanting bushes from his company's landscaping renovation to the front of the playhouse. "It was a grueling schedule, we worked through the summer and into the winter; until it was done," she added.

Opening day was in the summer of 1985 with *They're Playing Our Song*. The afternoon of the opening, Mr. Rose laid a brick walkway to the entrance, using bricks from the building of the Midtown Tunnel (the original walkway has since been replaced with pavers).

"We even had a blackout," S. Grace recalled. "Clare shined his car headlights on the front entrance, shook hands and thanked everyone for coming and invited them back."

TRANSFORMED LIVES AND FOND REMEMBRANCES

Over the past 25 years, many students have tread the boards of the playhouse. Some even lent a hand in its construction. One of which was Dr. Frank Favazza '87, a local chiro-

S OWN WHITE WAY SE CELEBRATES 25 YEARS



practor who was involved from the outset. Like many playhouse alumni, he was active in high school theater.

"Knowing and participating in the renovation of the cottage; it was hard for anyone to know what effect it was going to have on the College and local community," he said. "However, knowing the commitment that went into its creation from S. Grace, Clare Rose and the students, it's not surprising to me that the playhouse has become the success that it is today."

Dr. Favazza was part of the cast in the premiere production, *They're Playing Our Song*. "The involvement in the playhouse enabled me to enjoy some extracurricular college experiences outside the biology department. I feel that it socially enhanced my college days at SJC," Dr. Favazza said. "It feels terrific to know that my participation 25 years ago has contributed to a unique theater and wonderful piece of the SJC experience."

Dr. Favazza is one example of how the playhouse's success impacted students. There are more.

"When I think about my four years as a student of St. Joe's, the Clare Rose Playhouse is often one of the first thoughts that come to mind," Director of Alumni Relations Matthew Colson '02 said. A longtime actor with radio, regional theater and off-Broadway credits, Mr. Colson

was a communication/speech major who performed in several playhouse productions.

"The Clare Rose Playhouse has consistently educated our students to understand and appreciate everything that goes into performances before the curtain rises." He added that it's more than a place where students with talent get to share it with a live audience, it's a place where people are "literally transformed."

Mr. Colson calls S. Grace's love of theater contagious and her knowledge unlimited. SJC students who never before experienced live theater receive a rare treat of all the behind-the-scenes work that goes into running a show, and a business. "What I find most impressive is that at 25 years old, the Clare Rose Playhouse now has it's own alumni coming back with their own children to introduce them to their first theater experience," Mr. Colson said. "Which if it's anything like ours, it's something they will remember for a lifetime."

The playhouse also provides an arena for student actors to hone their craft. Stacey Smith '09 is one such performer. Transferring to SJC with a theater background, she performed, built sets and designed lights. As a speech major, Ms. Smith had a few classes in the theater and the benefit of classmate support, saying, "Everyone supports [each other] and most

importantly, listens to you. It's an experience you can't get anywhere else. It's a community; a family."

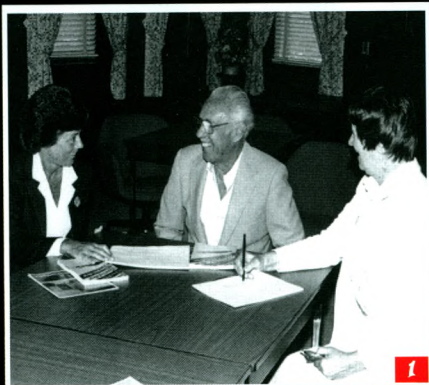
Calling the playhouse a nice blend of seasoned performers and newcomers, Ms. Smith says that the material in the shows is taken very seriously, but there's also room to network and have fun. And Ms. Smith credits S. Grace and her experiences at the playhouse for where she is today.

After graduation, she ventured to Chicago to pursue her dream of performing and studying comedy. She's currently a student at the world-famous improvisation training center, Second City, the alma mater of some of the biggest names in improv comedy.

"I'm performing regularly and it's mainly from the knowledge and confidence that I gained from my experience at the Clare Rose Playhouse," Ms. Smith said.

Looking back over the past 25 years, there are some very fond memories not only from students, but everyone involved.

"The people were important. [My father] is a modest man," said Mark Rose, former SJC trustee and Clare's son. "He was hands-on through every phase of the project, even building sets, something he loved to do.



"He enjoyed the camaraderie with S. Grace and all of the workers. The people were the aspect he enjoyed the most." Asked how his father felt about the impending anniversary of the playhouse that bears his name, Mr. Rose said, "He is very happy that the playhouse is still going strong and that people are still enjoying it."

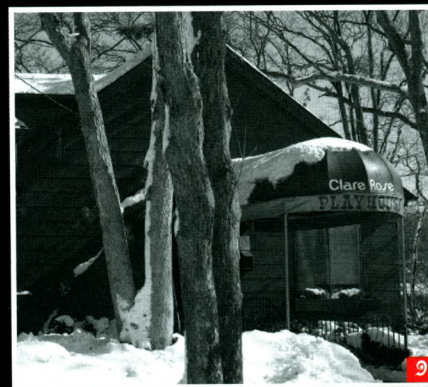
PROSPEROUS FUTURE

What lies in the future for the playhouse? "I don't want to do anything differently, just more of the same," S. Grace said. "As the College gets bigger, the pool gets larger and we are able to cast more students then we were able to in the early days. We have even expanded our children's theater."

Attributing the playhouse's success to the fact that it was the first of its kind in the area, the playhouse did a tremendous job in exposing people to theater. "I'm proud of what we did," she said.

"He is very proud of it," Lisa Rose said. "They are always making improvements and I hope to see more in the next 25 years." ■

COMING SOON: SJC webisode on the 25th anniversary of the Clare Rose Playhouse.



1. S. Grace Rowland, Clare Rose and S. Virginia Callahan meet to discuss the playhouse project. 2. Coming soon announcement. 3. Clare on the bulldozer, moving ground. 4. Clearing away brush at the lakeside. 5. Building the theater addition. 6. Clare cutting the ribbon at the playhouse's dedication with Eric Russo, Esq. 7. S. Grace Rowland, Clare and his wife, Millie, and then College president S. George Aquin O'Connor at the playhouse's dedication. 8. A visit from Santa (Jerry Quinn) at a playhouse Christmas party. 9. A theater for all seasons. Photos courtesy of S. Grace Rowland/Clare Rose Playhouse.

Golf Tournament to Honor Stephen Keating



Stephen Keating

Stephen Keating has participated as a player in SJC's annual golf tournament for as long as he has been associated with the College.

"It's a great outing," the avid golfer says of the event that benefits the College's athletic programs.

This year, Mr. Keating will have a different perspective of the tournament's 20th running on June 7 at the Plandome Country Club in Plandome.

He will serve as honoree, which initially came as a surprise to the

president and founder of Keating Associates, Inc. — the College's external advertising agency.

"Stunned," he said of learning of the honor. "I did not have any expectations. It was as far from consciousness as you could imagine."

"As close as our relationship is and what it means to me personally and professionally, it's very flattering. But more surprising."

Mr. Keating's relationship with St. Joseph's has burgeoned since Vice President for Enrollment Management Theresa LaRocca Meyer hired him eight years ago. His work has helped brand St. Joseph's through strategic communications and marketing initiatives.

Mr. Keating's marketing expertise is the result of his combined knowledge of the business and his previous, yet short, career as an admissions counselor. After five years, he left academia, but stayed in touch as a consultant. His company has flourished since.

Keating Associates, located in South Natick, MA, has partnered with colleges, universities, independent and secondary schools to provide a presence that empowers innovation and growth.

"We are oriented around admissions and student recruitment," he said. "In the late 1970s, it was a whole new level of quality and production. We've been pretty much focused on that for a number of years."

"So much of our work today, while still very involved in the communications aspect, a lot is strategic."

So is trying to find time to hit the golf course.

Between juggling a heavy work schedule and spending time with his wife, Tracy, and two daughters, Brenna, 25, and Bridget, 22, at their home in Shrewsbury, MA, it's difficult for Mr. Keating to get out and play a round.

But he does relish playing a few holes with his 14-year-old son, Sean, who shares that same fervor for the game.

"He's pretty good," Mr. Keating said. "That's my real magnet to the game and want to play more."

For more information, and to learn about golf packages or sponsorship and underwriting opportunities, contact Carrie Graf-Behlen '03 in the Office of Special Events at 631.687.2655 or e-mail specialevents@sjcny.edu. ■

SAVE THE DATE

Mark your calendar for the College's 28th Annual Dinner Dance on Thursday, November 4 at the Crest Hollow Country Club in Woodbury. Further details will appear in the next issue of *St. Joseph's College Magazine*.

A Bridge From SJC to Nicaragua

by Brendan Carey



Brendan Carey

(L-r): Dr. Tom Travis, Dr. Maria Isabel Alfonso and Dr. Kenneth Bauzon

One would be hard pressed to find Sutiava on a map of Nicaragua, but a growing contingent of the College community knows exactly where the impoverished village is. Located outside of the northwestern city of León, Sutiava is at the heart of an initiative at the College known as the Nicaragua Project.

Led by Vice President of Planning and Dean of the School of Professional and Graduate Studies Tom Travis, Ph.D., the project is working in conjunction with the Hope for Children Foundation to help send children to a well-resourced parochial school.

According to Dr. Travis, it costs only \$275 to send a Sutiavan child to school for one year. This includes tuition, books, uniforms and a bicycle for getting back and forth to the school.

Thirty-two people from the College community, including some students, have sponsored a child. Dr. Travis expects this number to continue to grow.

"The sponsors are a combination of people — there are faculty

members, staff members, friends and some of our students," Dr. Travis said. "And it's not just for one year, the expectation is that you stay with [the student] through high school."

Since March 2007, SJC students and faculty have made several trips to Nicaragua to build houses and help the residents of Sutiava. The program stemmed from a unique service component of a joint course taught by Department of Religious Studies Chair Thomas Petriano, Ph.D. and Department of Modern Languages Associate Chair Antoinette Hertel, Ph.D.

"After that first trip it became clear that we wanted to have an ongoing relationship with the people there," Dr. Petriano said. "It seems to be the universal experience that everyone who goes there wants to go back."

The trip spawned from an idea that Dr. Petriano and Dr. Hertel had in 2006 to create a course with a service component. John Corona, a man that has devoted his life to service in Nicaragua, came to the Long Island Campus to speak in

2006. Dr. Hertel watched the lecture and "it clicked almost right away," Dr. Petriano said. During each trip, Mr. Corona has provided housing for SJC at El Puente, the facility he runs with his wife in León. Appropriately, El Puente means The Bridge.

Eighteen students from the Long Island Campus went this January as part of the service component of a new variation of the upper-level course, this time taught by Assistant Professor of Spanish Maria Isabel Alfonso, Ph.D. and Associate Professor of Political Science Kenneth Bauzon, Ph.D.

The class, Cuba and Nicaragua: The Making and Unmaking of Revolutions, was something completely new for SJC.

"The course that Professor Alfonso and I designed is a unique one," said Dr. Bauzon, who received the Outstanding Sillimanian Award for political science last August from Silliman University, his alma mater, in his native country of the Philippines. "And to my knowledge there has not been anything like it offered at this College at anytime prior to now."

Though students can opt to fulfill the service requirement closer to home, the 10-day trip to Nicaragua provided them the opportunity to experience firsthand what they were learning in the classroom.

"Some of [the students] had never travelled outside the U.S. and they were very positive all the time. Very receptive," Dr. Alfonso said. "All the things that we were seeing in books in class, we saw it live."

There was more to the trip than public service. While in

Nicaragua, students had the rare opportunity of meeting with two-time Nobel Prize for Literature nominee Rev. Ernesto Cardenal, a world-renowned poet and prolific figure of the Nicaraguan Sandinista movement during the 1960s and 1970s.

Dr. Alfonso called the meeting a “once in a lifetime opportunity.”

Still, the opportunity to meet such a legendary figure was secondary to the experience of witnessing what life is like for people in the developing world.

“Nicaragua is the second poorest country in the Western Hemisphere,” Dr. Alfonso said. “[Students] were seeing poverty, a huge contrast with the quality of life here.” ■

Conquering the Streets of New York — For a Noble Cause

by Chris Gasiewski



At about the 20th-mile marker, Janine Latham was exhausted, winded and feeling the physical drain. She said she “hit a wall.”

There was no stopping. And as the massive crowd that aligned Willis Avenue in the Bronx last November persistently cheered, the depleted energy in Ms. Latham and the other runners in the ING New York City Marathon began to replenish.

“They say that the race really starts at 20 miles,” said Ms. Latham, director of the Brooklyn Campus’ Academic Center and assistant to Academic Dean S. Margaret Buckley. “You start getting a little depressed because you get so tired. I had my name written on my T-shirt. They were all calling my name.”

The extra boost energized Ms. Latham, and the England native ultimately finished in an uncanny three

hours, 17.23 minutes, which equated to 220th out of 15,175 female runners. Impressed? There’s more.

She paced 7 minutes, 32 seconds per mile and she finished 2,757 out of 43,660 total runners (44th out of 2,520 in the female 35-39 age bracket).

Those statistics alone are newsworthy enough to get into this magazine. But even more extraordinary was Ms. Latham’s cause.

She began running the NYC Marathon in 2008 to raise money for the Cystic Fibrosis Trust, the United Kingdom’s only organization that deals with every aspect of the disease. Her nephew Billy, who lives in England, suffers from Cystic Fibrosis and she raised \$2,200 (1,600 pounds) in 2008. Last fall, she raked in \$1,600 (1,000 pounds).

“I just want to thank people for sponsoring. A lot of people from the College donated money,” she said. “I am doing it again [this year] one last time.

“This year I turn 40. But who knows? Never say never.”

Excuse her modesty. Her journey, though, has stretched far longer than her treks through the streets of New York.

Having taught in Egypt, Spain and to 11–18 year olds in England, Ms. Latham emigrated to the United States when her husband, Stuart Marker, was transferred to a Wall

Street JPMorgan Chase branch in 2000. Not having a job, nor a green card, Ms. Latham found work at the British Consulate in 2001.

“I had never been here before,” she said. “So it was culture shock. I didn’t think it would be. But there were a lot of differences.

“[At the consulate] I was working with a lot of British people who had been arrested in the New York area. It was interesting, but I am a teacher really.”

Ms. Latham eventually left the consulate to deliver twin children, Tessa and Oliver, who are now 7. She obtained her green card, and the lure of teaching surfaced like an elevating submarine.

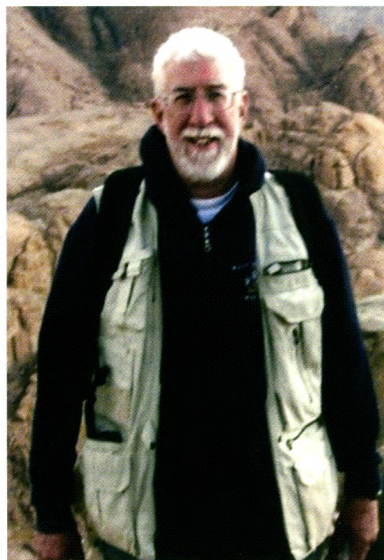
St. Joseph’s was the perfect fit since Ms. Latham lives in nearby Fort Greene. Five years later, among her duties in the Academic Center and with S. Margaret, she teaches a summer college enrichment program that prepares incoming freshman for the rigors of college-level reading and writing.

As a member of the New York Road Runners club, she still manages to push herself by running a couple half marathons a year (she ran the Manhattan Half-Marathon in Central Park this January). It’s what keeps her in shape.

“It’s great to feel fitter than I was in my 20s,” she said. “It is a huge challenge.” ■

A Lifetime of Helping the Homeless

by Mary Kate Mahoney



Peter Barnett has been a leading advocate for helping the homeless on Long Island for almost 30 years.

So it was quite a surprise to learn that in 1985, when a priest and close friend asked him to start building houses for homeless families, he said no — three times.

“He was a very persistent priest,” said Mr. Barnett, who eventually did agree to join the Wyandanch Homes and Property Development Corporation (WHPDC), an organization that helps alleviate severe housing shortages for the poor living in Wyandanch and other overpopulated Suffolk County communities.

At the time, Mr. Barnett was teaching in the Department of Religious Studies at St. Joseph’s College, and the WHPDC had no funding and very few staff members. His involvement, though, eventually got the organization over its financial obstacle.

“I realized I had a knack for grant writing,” he said.

Mr. Barnett enlisted the help of local legislators and procured a grant for \$500,000, which was used to build four houses.

During his 25-year tenure as the WHPDC’s executive director, the organization has built and renovated 29 houses for homeless families. His lifelong commitment was recognized in 2009, when he received the Bank of America Local Hero Award last November at a ceremony held at the Long Island Children’s Museum.

While he was very grateful and honored to receive the award, his reaction was quite modest.

“I find the word hero a little overwhelming,” he said. “When I think of a hero, I think of the firemen who ran into the World Trade Center and brought people out. I looked at a problem and said ‘How can I help solve this?’ And I worked at it for 27 years. But I don’t consider myself a hero. That word is too big for what I do.”

Along with providing shelter for the homeless, Mr. Barnett and his team also assist adults with continuing their education.

“Almost all the people we see homeless don’t have a high school diploma,” Mr. Barnett said. “Education is the way out of poverty. It’s necessary for them to become contributing members of society.”

In 1989, his overall efforts increased when he co-founded the Nassau-Suffolk Coalition for the Homeless.

“We started the coalition because we felt all of the small groups and

nonprofits working with the homeless had no voice,” he said.

Currently, there are 150 individual groups involved in the coalition, which has raised more than \$100 million to create supportive housing for the homeless on Long Island over the past 20 years.

Mr. Barnett also incorporates homeless advocacy into his theology classes at St. Joseph’s.

Students from the College occasionally volunteer to build and renovate houses with the WHPDC. And the Campus Ministry’s annual holiday drive collects toys and presents for the families living in the corporation’s homes.

Mr. Barnett also recruited his wife, Judith Lingvall Barnett ’89. She began working for the WHPDC a few years after graduating and they were married in 2005. The couple has since worked together to help the homeless.

Mr. Barnett credits his Christian upbringing with keeping him focused, even when the numbers seem discouraging.

“We’re always overwhelmed,” he said. “We have 30 houses and about 230 families every year trying to get into the houses.”

The current economy has only made matters worse. The *Long Island Business News* recently reported that homelessness rose 30 percent in Nassau and Suffolk counties in the past year alone.

“It’s hard, and it’s frustrating, but the Christian value of helping the poor is what keeps me going,” he said. “When I see how we can help change the poor, that gives me a great deal of satisfaction.” ■

Fringe Festival Springs Another Run

by Chris Gasiewski

Race McCloud, private eye, is a character that Tom Hoefner '00 has become very familiar with.

Having created the clueless sleuth as an 18-year-old in 1997, Mr. Hoefner has since played, written about and developed the character sporadically in different media. The P.I.'s last appearance in *The Unlikely Adventure of Race McCloud, Private Eye* at last year's 13th Annual New York International Fringe Festival brought Mr. Hoefner the most fame. So far.

The play was well received at the festival in Manhattan, selling out four of five performances — all while showing against 200 other productions. The play was then picked up by Black Henna Productions, an independent theater company that is directed by theatrical artists and focuses on Shakespeare's Globe Theatre ideals.

The new performances will run from September 9 to September 19 (10 shows) at the American Theatre of Actors Chernuchin Theatre in Midtown. Check www.racemccloud.com for more information.

"I look at it as another step," Mr. Hoefner said. "When you are in the process, it's tough to take a step back. It gives me an opportunity to look at the play that was in Fringe."

It also gave him an opportunity to continue tapping into his SJC Chapel Players connections.

As the group's director for seven years, Mr. Hoefner has guided some of the College's best actors. He picked Tom Brown '07, Adam Mace '08, Eugene Solfanelli '97, Theone Weitz-Frank '03 and cur-



rent junior Justin Burke for the Fringe Festival. All are back.

"They all wanted to be involved again, which is very flattering," Mr. Hoefner said. "You can never expect that it will get picked up again."

"I want to thank SJC, and in particular [Chief Financial Officer] John Roth, for giving us free rehearsal space over [last] summer."

Back in September, Mr. Hoefner was working on the novelization of *The Unlikely Adventure of Race McCloud, Private Eye*. He also began teaching three courses (Speech Communication, Analytical Writing and Voice and Diction) at SJC's Brooklyn Campus while still directing the Chapel Players, which performed *The Crucible* in November — perhaps the most challenging play performed in Mr. Hoefner's tenure.

His success, especially in writing, can partly be attributed to his graduate work at New York University's Steinhardt School of Culture,

Education and Human Development, where he obtained an M.A. in Educational Theatre.

He said he fell away from the craft after graduating from SJC and he primarily directed community theater. But he took a play class "on a whim," which rekindled his passion.

"My work really resonated with my classmates and professors. They told me to keep writing," he said. "So, I did and since then, it's been writing and getting myself out there."

"There's hard work and talent, but you need the right person in the right place at the right time."

That could happen with him planning to write more plays. After all, *Race McCloud* was his most successful yet.

"You can't get too high and you can't get too low," he said. "Ultimately, though, the feedback and reviews and the whole festival experience was great and encouraging, and allows me to move forward to the next step of the project, whatever that may be, with a very good energy." ■

a

7
S





True SURVIVOR

by Chris Gasiewski

Her first encounter with the Brooklyn Campus' athletic department was quite comical.

D'Arcy Crimi, an ardent swimmer, was rushing to attend an SJC open house back in early 2008. One problem. She was coming from a meet.

"I came in with sweatpants, my bathing suit still on, a T-shirt, my hair still up and wreaking of chlorine," she said. "[Athletic Director Frank Carbone] was saying how he wanted to get a swim team going. I told him if you build a swim team, I will be on that team and be on top of that like there is no tomorrow."

Luckily, tomorrow came and Crimi used it to begin recruiting. At orientation, she recruited. Talking to friends, she recruited. Her relentless efforts were rewarded and the team won four meets this winter in its inaugural season. Kristen McMaster, Alison Nunziata and Olivia O'Hara were all selected All-Hudson Valley Women's Athletic Conference.

That passion and dedication is woven deeply into Crimi's fabric. "No," isn't in the sophomore's vocabulary and it was consistently

displayed throughout her life, even during her roughest times.

Crimi has a history that most haven't heard. She looks like a normal college kid. She talks like a normal college kid. And she takes classes and plays sports like normal college kids.

But when she was a mere 7 years old in 1997, her health came to the forefront.

It started with severe back pain, where after several visits to her regular doctor, she then went to North Shore Long Island Jewish Medical Center.

Eventually, doctors located a blood clot on her spinal cord, which had caused the pain. She was also diagnosed with leukemia.

"I had surgery right away," she said. "When they were getting the blood clot out, they hit my spinal cord and it paralyzed me from the waist down. I was unable to walk and bed-ridden. They said there was probably no chance of me ever walking again.

"They were giving me options for amputation. They felt it would hurt me more to keep it on. I told

them 'no, I don't want that. I'd rather be in a wheelchair than have no legs.'"

The worst had happened. She had cancer and there was no movement or feeling in her legs.

For someone who was always active — she played basketball, softball, did ballet, tap and jazz dancing and even dabbled in gymnastics — the news was heart-wrenching.

"That was hard, to go from doing a hundred things at once to doing nothing," she said. "I didn't understand why I couldn't do anything."

Even worse, she also had to endure chemotherapy for about a year, which made her lethargic and in constant need of rest.

Crimi was understandably upset and disappointed. However, she never surrendered, and she eventually found music as an outlet to channel her drive.

That was until a couple of months after the surgery, her personal miracle occurred.

"One day finally, [the feeling] in my left leg came back. Just out of the blue," she said. "I woke up one morning and I was able to move it."



Days later, some feeling in her right leg also came back, though she still can't feel from her knee down. Still, elation overcame her.

"I was telling all of the nurses that I wanted to walk again," she said. "I would go with my walker and try to pull myself, using my upper-arm strength.

"I would fall a lot. The nurses knew when they heard a thud down the hallway, it was probably me trying to walk."

Crimi, now a cancer survivor, was able to walk on her own with no walker or help within six months.

Having come from an athletic family (her father, Joseph, played basketball at Brooklyn College, and her mother, Debbie, was a swimmer), the lure of sports enticed her to keep pushing.

Competitive basketball, which she initially wanted to play, was a moot point due to the scare of breaking her right ankle. So, she turned to the other sport she loved.

While at Louis Armstrong Middle School in Queens, Crimi regularly wore a leg brace and also swam on three separate teams.

"Swimming was the notch that helped me do everything," she said. "[Christ the King High School] came and I tried out for the team. I beat half of the girls."

She also tried out for the tennis team. Tennis is one of the most grueling sports for any athlete to play, considering the wide range of

"I went from not walking at all to playing four teams in senior year of high school with an 87 average," she said. "If I can do that, I can do anything."

motions, lateral movements and stress the lower body must endure.

That hasn't stopped her.

Instead, she wears a brace for her right ankle and uses her power, which she said grew from constantly using her upper body when she was paralyzed and learning how to walk again.

By junior year, she was a captain and the school's second-singles player. She also joined the track and field team and mastered the shot put.

"I went from not walking at all to playing four teams in senior year of high school with an 87 average," she said. "If I can do that, I can do anything."

At SJC, where she is pursuing a bachelor's in child study with a concentration in English, she has been a catalyst on the swimming team and she played tennis in her freshman year.

She also works as a swimming instructor throughout the year at her local pool in Queens, teaching both youth and adults the activity's intricacies.

Ultimately, she has resurged from the most dire of circumstances. And all of her hard, passionate work has resonated with her teammates, classmates and coaches.

"I'm always the one screaming and cheering and I'm always the one to get laryngitis the next day," she said.

"Not a lot of people have done what I have done. I've gone through it all." ■

Photos by Robert Amsler

Queen of the Hardwood: McMahon Caps Record Career

by Chris Gasiewski



Trish McMahon doesn't evade questions when asked to describe her game. She's confident in her skills, which seriously contrasts to her opinion as a sophomore at Patchogue-Medford High School, when she called herself a "train."

If she was a train, then fire up the locomotive.

The child study senior who will graduate next month not only broke the Long Island women's basketball program's all-time scoring record this winter, she also helped push the team to a 15-12 record, its best season since 1999-2000.

Sure, her 1,407 points, which snapped Adrienne Oliveri's mark of 1,060 set in 2003, will always be stitched in SJC lore (she's also second in rebounds with 826). But helping progress the Golden Eagles is most memorable, especially since SJC was her first choice.

When her skills began developing as a junior at Pat-Med, she became a leader on and off of the court. The next year, she led the Red Raiders to the Suffolk County League I championship game and was named all-county.

Already on SJC coach Kris Davis' radar through the help of Pat-Med assistant coach Danielle Kaiser Lawrence '02, McMahon continued to progress as a player. And while she began to receive offers (Molloy tendered a full ride), there was only one school for her.

"I wanted to be a teacher. So, I knew this was what I wanted," she said. "If I ever got hurt, which was

always a fear of mine, then I would lose my scholarship somewhere else. So, I didn't even apply to another college.

"[SJC] had everything I wanted and I got to play basketball and stay close to my family."

Davis added: "I watched for three years, anticipating and hoping that she would come here. I guess I was good that Christmas. Santa Claus was nice to the program."

So was McMahon's presence. She said the transition from high school to the college game was difficult due to the lengthy and often rigorous schedule. But she quickly adapted, and contributed.

During her freshman year, the 2006-2007 season, she led the team in points (14.4 per game) and rebounds (9.3) and earned an All-Skyline Conference honorable mention selection.

There wasn't a dropoff.

McMahon was selected to the All-Skyline second team the following season after she notched 13.3 points and 7.9 rebounds per game, which helped lead SJC to a 13-13 overall record and into the Skyline tournament for the first time in two years.

"We had our first game [as a freshman] and it just all fell into place," she said. "I was totally comfortable playing for Davis.

"It all worked. I never intended to break the scoring record. It just happened."

"It" happened during SJC's second game this winter, a 78-65 loss to Skyline champ Farmingdale State. Needing 24 points at the sea-



son's outset, McMahon scored 18 in SJC's double-overtime win over City College of New York in the season opener.

The pressure then began to sink in.

"With 1,000 points and breaking a record, I wouldn't recommend anyone to do it," she said. "The feeling you have, I'll never forget, to score 1,000 points, I needed five and I scored eight because I was so emotional.

"It's so emotionally draining."

McMahon's swan song was also emotional at SJC's senior night in February. With her family in attendance, it not only was a 66-39 thwacking of Bard, but a celebration of her storied career.

With basketball aside, she's now focused on one thing — teaching, where she hopes her career takes off, just like a train. ■

Sports Shorts

Back on Top

Playing the toughest schedule in school history — which included Division I NJIT and three NCAA Division III tournament qualifiers — paid off for coach Joseph Cocozello as the Brooklyn men's basketball team captured its second Hudson Valley Men's Athletic Conference (HVMAC) title. The Bears (10-16) went undefeated in the conference both during the regular season and playoffs.

Junior Justin Gist averaged 27 points per game during the tournament and earned the conference tournament MVP. He was named to the HVMAC All-Conference team along with Jon Matzelle and Lew Monaco.

Sciarotto Shines

Jaclyn Sciarotto earned a spot on the All-Skyline team in the 100-yard backstroke and 200-back for the L.I. women's swimming team. She was a member of the 200-medley relay team with Allison Grega, Nicole Hatzispirou and Christina Roughley and the 400-freestyle relay team of Roughley, Grega and Amanda Bolina. Grega was also on the All-Skyline team in the 100-breast and the 100-freestyle. Hatzispirou earned individual All-Skyline honors in the 100-butterfly, 200-butterfly and 1,000-freestyle.

Breaking Records

Carissa Pirotta joined Trish McMahon to break a record on the L.I. women's basketball team, setting the 3-pointers made (143)

mark. Pirotta finished her career sixth in all-time scoring (966), fifth in assists (209) and sixth in steals (205) and Dana Carney also finished third in rebounds (816). SJC qualified for the ECAC Metro Tournament for the first time since the 2000-2001 season.

Jimenez Fuels

Chris Jimenez was named second-team All-Skyline after leading the L.I. men's basketball team in points (312), scoring (11.6 per game), 3-point field goals (64), assists (69) and steals (57). SJC (17-10, 16-4 Skyline) finished second in the conference regular season and competed in the ECAC Metro Tournament. Mike Crisci was named Skyline Player of the Week in February, and Shahab Syed was named to the Skyline Honor Roll four times. ■

McQuillan Leads Brooklyn Hoops to National Tourney

by Anthony Macapugay



Ashley McQuillan



The Brooklyn Campus women's basketball team concluded the 2009-2010 cam-

paign by finishing above .500 with a 16-14 record, capturing the Hudson Valley Women's Athletic Conference (HVWAC) title and earning a berth in the United States Collegiate Athletic Association (USCAA) national tournament — the first time in four years they accomplished each feat.

And the Lady Bears can thank sophomore guard Ashley McQuillan. The Brooklyn native averaged 14.6 points per game and recorded nine 20-plus point efforts. She was named USCAA All-American honorable mention and HVWAC All-Conference. In the conference title game, McQuillan scored a game-high 20 points, including SJC's final four. She sealed the win with a crucial steal and was named tournament MVP.

Freshman guard Teresa Mangan played a large role in her rookie season. The Cleveland native was

a two-time HVWAC Rookie of the Week and also named All-HVWAC.

At the USCAA tournament, Mangan scored a team-high 15.3 points per game and had a career-high 20 points in the Lady Bears only win over Penn State Fayette.

SJC, the No. 9 seed, nearly upset No. 8 Cincinnati Clermont in the opening round, pulling away in the first half and holding the lead for most of the game before relinquishing it in the final minute. Clermont later upset top-seed Penn State Beaver and finished third.

SJC fell to St. Mary-of-the-Woods in the ninth-place game.

With only one senior graduating and the remaining four starters all sophomores and freshmen, Head Coach Frank Carbone has his sights set on another conference title and a national tournament run. ■

ST. JOSEPH'S COLLEGE ALUMNI ASSOCIATION

Executive Officers
Board Members 2009–2010

BROOKLYN OFFICERS

Honorary President
Sister Elizabeth A. Hill '64, C.S.J., J.D.

President

Virginia O'Rourke McLaughlin '62

Vice President

Michelle-Lee Cona '02

Treasurer

Amelia Abagnalo Kreitsch '70

Secretary

Joan Reardon Dillon '56

Past President

Elizabeth Williams Auricchio '63

MEMBERS AT LARGE

Bruce Behrend '92

William Bodkin '92

Rose Marie Borg '76

Margaret Norris Broda '04

Mary Jo Burke Chiara '69

Martin Cottingham '99

Ellen Farrell '70

Ronna Feit '80

Marianne Traviglia Ferrara '69

Corinne Gamper '79

William Gorman '75

Danielle Rondello Kreitsch '99

Christina Traverson Mace '06

Daniel M. Mace '03

Jack T. McGuire '76

Margaret Mohan Meegan '69

Frances Minichiello '63

Antonia Bartoloma Mohan '69

Carole Rooney Morris '61

Mary Morry '79

Barbara Irolla Panepinto '73

Laurie O'Dowd Piccinni '73

Dianne Piwinski '72

Kevin A. Reilly '76

Patricia Sweeney '62

Mary Buckley Teatum '70

LONG ISLAND OFFICERS

President

Ben Tieniber '05

Vice President

Bryan Gill '06

Treasurer

Matthew Barbis '94

Secretary

Lorraine Pierro '01

MEMBERS AT LARGE

Matthew Colson '02

Lisa DiFiore-Ridolph '85

Ann Kelly Eckardt '05

Erin Fitzgerald-DiPierro '04

Maryann Giannettino '83

Liam Kuhn '01

Anne Lentini-Pyne '04

Michael Meyers '08

Sandra Mohan-Dunn '98

Virginia Muller '94

Paige Napoli-Carbone '02

Virginia O'Rourke McLaughlin '62

Paul Pileggi '85

Jennifer Rooney '04

Patrick Sarubbi '00

Daria Tator '03

Patricia Villa '99, '02

ALUMNIlink

A Tribute to Mary Elizabeth Farrell '35

by The Farrells



Mary Elizabeth Farrell '35

Our mother's dedication to the College began during the 1930s when, against many odds, she, her twin sister Jane, older sister Eleanor and younger sister Frances all attended and graduated from St. Joseph's College for Women.

Mom went to work for SJC to help develop the Alumnae Association as its first director in the fall of 1966, after our father died. Until then she had the unwieldy task of running a household and raising a family of seven children. Dinner and dessert were on the table every night. Our clothes were clean and our uniforms pressed.

The dining table, when it was not mealtime, was a creative space covered with paper, crayons, glue and tape, all to our delight. This in itself was a great accomplishment, but she did more.

She taught us how to sew our own clothes. She taught us how to bake cookies and cakes. She helped us with our school projects with excitement and enthusiasm. She built picket fences, fixed leaky faucets, rewired lamps, hung chan-

deliers, wall papered and painted. She rebuilt the waterwheel her father had built at the family summer home. She taught us to respect peoples' differences and not to judge.

Mom brought this boundless energy and enthusiasm to her position at St. Joseph's. We now had a constant new visitor in our home — the *Alumnogram*.

Data was collected, photos taken, stories written with a crescendo of pounding typewriter keys heard into the early morning hours. Then the layout spreading throughout the house on numerous horizontal surfaces. The visitor grew to enormous proportions before the final result — an impeccable, informative, entertaining and creative *Alumnogram* that kept people connected to each other and made them proud to be alumni of SJC.

There were many other initiatives she either started or diligently continued: the annual Phonathon, the Alumnae Annual Giving Program and collecting alumni vital statistics to increase interest and support. It was more than a job to her. It was a vocation. She loved it and the community of people with whom she worked. She did all this while continuing to raise her children alone.

Although she had less time, she still managed to be a seamstress, plumber, electrician, decorator, builder and mother. She faced many challenges while raising us during a difficult time in history — the sixties — a time of drugs, war and shaken traditional values. She managed that too and we remain in awe of her. We miss her and her tenacious spirit, which we hope will always be a part of the bright future she envisioned for St. Joseph's College. ■

Mary Farrell '35 passed away in June 2009.

The Courageous Donnelly's

by Chris Gasiewski



Tom Donnelly '90

When the second World Trade Center tower fell on September 11, plumes of dust, smoke and particles engulfed Lower Manhattan like a tsunami. Enormous clouds crawled through the cavernous streets as civilians scattered to save their lives. Tom Donnelly '90, then a member of an FDNY rescue team in Brooklyn, wasn't among them.

Mr. Donnelly, rather, joined thousands of other firemen to race into the city and attempt to find any glimmer of hope during the nation's most devastating day.

"It was pretty horrific," he said. "It was difficult to see and breathe. It was like a nuclear winter.

"We just tried to save as many people as we possibly could."

That has been Mr. Donnelly's stance since he joined the FDNY 26 years ago. It has followed throughout his career and during his work with the New York Task Force 1 rescue team, the joint FDNY-NYPD urban search and rescue squad.

He's seen horrific fires across New York's five boroughs, witnessed a major flood in Binghamton and has performed rescue operations in New Orleans and most recently Haiti. Service is in his blood, literally, having come from a family dedicated to public service.

Mr. Donnelly's father, Ray Donnelly, was also a firefighter. His sister-in-law, Rosanne Little '98 is assistant head nurse at Huntington Hospital. His brothers, Dennis and Steve, are a Suffolk County police officer and teacher in New York City Public Schools, respectively. And his eldest brother, also Ray Donnelly and a 2005 L.I. Campus graduate, exchanged a long career in the private sector for public service, first as the Town of Brookhaven's director of economic development during the Brian X. Foley administration.

Ray Donnelly is now the deputy executive director of business development and workforce programs for the Long Island Forum for Technology (L.I.F.T.), whose sister project, the Applied Science Center of Innovation and Excellence in Homeland Security, has developed agency-industry cooperation leading to business opportunities as well as research for homeland security solutions.

His position with L.I.F.T. has allowed him to combine his private experience, his experience in the defense industry and political contacts. But words can't describe how proud he is of Tom, his family and all of their collectively noble work.

"There's nothing that they do that's not admirable," he said. "I'm so proud of them that I can't put it into words."

It was also hard for Tom to find words to describe September 11. Devastation can often leave many speechless. But Tom trekked forward and spent five months searching through the rubble.

He was also promoted to serve as an instructor at the FDNY Technical Rescue School after that fateful day, teaching the essence and importance of being a team in dire rescue situations. He was later assigned as a lieutenant for Rescue Company 1 in Midtown in early 2003 while helping out the task force when called upon.

Years later, Tom was summoned to help in New Orleans after Hurricane Katrina pummeled the city. He was there for 13 days, assisting the New Orleans Fire Department with clean up and salvage work. He called it "a very rewarding experience." Haiti this winter was also rewarding for him, having walked into an area pounded by two major earthquakes.

"There was so much devastation, it's undescrivable," he said. "We arrived very early in the morning and quickly set up the base camp, then went out for search and rescue operations."

On the first day, the task force team rescued three people. The next day, they rescued one and ultimately, they rescued six individuals. The task force team's work was recognized by New York Mayor Michael Bloomberg.

"When that time comes to look back upon my career," he said, "I'll know that we tried to do the best we can and make a difference in people's lives."

Truly the mark of a hero and a public servant. ■

From SJC to the Worldwide Leader in Sports

by Mary Kate Mahoney



John Fitzgerald '93

When John Fitzgerald '93 graduated, he left SJC with much more than a diploma. He met his future wife, Lori Torone Fitzgerald '94, who was the valedictorian of her class, and he was active in both academic and extracurricular endeavors. He was also dedicated to pursuing an English degree.

Currently, Mr. Fitzgerald is vice president of national advertising sales and marketing for ESPN Radio. His marketing opportunity arose after he obtained a master's in English literature from Hunter College, coming from ESPN's sister company, ABC (Disney is the majority owner of both companies).

"ABC Radio offered name brands in national platforms, and I felt there was the opportunity to be part of a dynamic and growing environment," he said.

In 2005, Mr. Fitzgerald was promoted to vice president of audio ad sales and oversees a 14-person team that creates and sells advertising and marketing opportunities at ESPN Radio, which, he said, reaches 21 million sports fans per week.

During his career, Mr. Fitzgerald oversaw the largest transition in radio history with the introduction of XM and Sirius Satellite Radio. ESPN, which brands itself as the worldwide leader in sports, was able

to adapt by partnering with these new outlets.

"Our mission is to serve sports fans," he said. "What the smart groups in radio understand is that they are in the audio content business and they make sure to get that content out through as many places as possible."

Mr. Fitzgerald's career, he said, would not have been possible without the resources and skills that St. Joseph's provided. His career is in a demanding field, and he credits the College with his success. Now, he's giving back to SJC as a member of the Alumni Mentoring Program.

"What St. Joseph's provided for me was the stimulation of intellectual curiosity and a broad understanding of analysis and communication," Mr. Fitzgerald said. "I deal with many different businesses, and to be able to ask the correct questions and analyze information provided is of foremost importance to building proper sales platforms for our clients." ■

Alumni Survey Provides Positive Feedback

by Mary Jo Burke Chiara

Because alumni are such an integral part of the College community, their interests, concerns and attitudes are of utmost importance to the continuing success of the alumni program. And the majority of respondents to last year's e-mailed survey were positive of both their College and alumni experience.

Forty percent of respondents were under 40 years old, and more than 70 percent said they received

an excellent education. Fifty percent wanted more information on alumni programs and were interested in attending reunions, cultural and networking events.

The most popular source of College news was *SJC Magazine*, followed by e-mail communications. Alumni were very interested in the magazine's alumni profiles and class notes, and almost 40 percent were on Facebook, where alumni have a fan page. Ninety-six

percent said they would recommend SJC to a friend or relative.

By studying the results of this survey, the alumni office hopes to provide more meaningful programs, events and services to our 28,000 alumni.

In addition to our online survey, a similar survey will be sent by regular mail this year to attract responses from our alumni population who were unable to respond online. ■

Continuing a Legacy

by Chris Gasiewski



Scott McGuire '88 (left), a college scout for the Knicks, is continuing the legacy built by his father and basketball legend, Dick, who passed away in February.

A few months ago, Scott McGuire '88 was, talking to New York Knicks President of Operations Donnie Walsh at Madison Square Garden and the businessman offered a few consoling words.

"Just look up and you'll see his number," Mr. Walsh said. "You can touch base with him pretty quickly."

Mr. Walsh was referring to Scott's father, Dick, a basketball legend who passed away at 84 in early February. The elder McGuire has left an indelible mark on the Knicks since the organization's infancy.

And Mr. Walsh's words were quite accurate. Evidence of his legacy is copious. Dick McGuire's retired No. 15 jersey is one of very few to hang from the Garden's rafters. He was inducted into the Naismith Memorial Basketball Hall of Fame in 1993 and was a seven-time all-star who took the Knicks to three straight National Basketball Association finals.

Scott McGuire, a current college scout for the Knicks, has thousands of stories he can tell about his father. He often speaks of his humbleness and how Dick lived a quiet home life.

There's also the time when he first realized his father's captivating basketball talent, which included adroit ball-handling skills and masterful passes. Scott was 14 and the two went to a local park for a pickup game.

"It was funny," Scott said. "I remember another guy asked why were they taking this guy [Dick] first, and on the first play of the game, [my father] takes a pass and hits him right in the face."

"It was amazing how a quiet, older man went there and all of a sudden he was the show. I couldn't believe how good he was."

Dick was that good, as a player, coach, scout, consultant and, most important, a father. While Dick stayed with the Knicks as a scout

after a coaching stint in the mid-1960s, he still remained a coach, this time teaching his sons, Richard, Michael and Scott, the intricacies of life and basketball.

"We would always have the games in the back," Scott said. "I would sit there and watch him, wowed."

"He taught me how to play. I'm not a great player. I wish I was athletic like that."

Scott did, though, play for Half Hollow Hills East High School and then at St. Joseph's Long Island Campus for coaches Frank Mulzoff and Jim Murphy. He's a self-admitted "basketball junkie," who turned a passion into a 22-year career with the Knicks that also continued the McGuire legacy.

As a college scout, which he was hired as after receiving a bachelor's in business administration from SJC, Scott travels often and watches about 125 games per year, seeking the right prospects.

He still finds time to spend with his three children, Jake (14), Chase (11) and Sarah (9), who Scott said "runs the show." And he's relished every opportunity he's had.

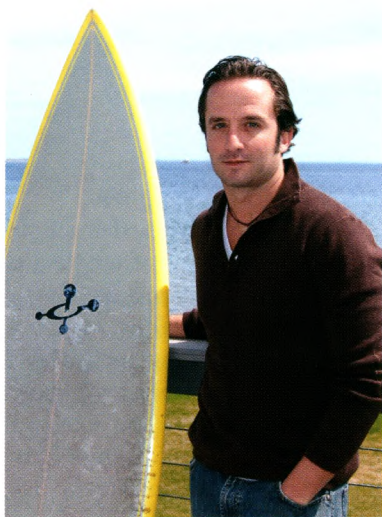
Initially, while at the College, Scott was focused on a landscaping business that he bought from a friend. It would've been a successful career. But Dick and the Knicks had a different plan, and Scott has remained undoubtedly modest since.

"I couldn't believe I get paid to do that, sit that close [to the games] and be treated that nice," he said. "I'm very lucky."

"The people with the Knicks have been great to [Dick] and myself." ■

Surf's Up: The Traveling Teacher

by Mary Kate Mahoney



Jason Read '02

Following a passion and simultaneously making a difference in the world is something most people can only dream of doing. Jason Read '02 is in the small population that has.

An avid surfer and traveler, Mr. Read is also ambitious about working with children and making a positive impact on their lives. And he found a way to combine all of those interests last summer, when he left his job on Long Island and moved to Costa Rica on a whim.

He had hoped to teach and, with his child study background, immediately found work at the Home School Beach Academy (HSBA), a fledgling school with American home-schooling ideals, but with credentialed teachers.

"I had the intention of teaching, but I wasn't sure if that would happen," he said.

Mr. Read left Long Island without the promise of a job or even a permanent residence, so a little

apprehension was understandable. But within one week of his arrival in Costa Rica, he met a teacher from HSBA, who suggested he apply. He was instantly hired and now teaches elementary and high school English and elementary mathematics.

HSBA follows the certified American home school curriculum standards, but their approach to education is much different than typical American schools. With a maximum class size of seven, HSBA focuses on the individual needs of every child, guaranteeing a well-rounded and appropriate education. The school provides an alternative to expensive private schools in the area and was an instant success within the community.

"Everybody loves it," Mr. Read said. "We've taken in a lot of kids from other schools."

By the end of its first semester, the school had already reached its maximum enrollment. The teachers are just as pleased as the community, including Mr. Read, who said that he's more comfortable in this setting than he was in the schools on Long Island.

"In the U.S., everyone is concerned with teaching to the test, and I think that takes away from what the kids actually want to learn," he said. "Here, they do have tests they need to pass, but it's more flexible and relaxed."

The small class size has also proved to be beneficial, allowing teachers to blend smoothly within the surrounding community.

"At this school, it's much more one-on-one, and you get better acquainted with each child," he

said. "This is a very small, involved community, and you see the students surfing and around town."

The path that led Mr. Read to Costa Rica was not direct, but it seemed that he was destined for a career in education.

After graduating from St. Joseph's, he initially began teaching as a substitute in the Patchogue-Medford School District. The desire to try something new then led him to change fields and join a local commercial contracting firm. He spent five years working as a project manager before his passion to make a difference returned.

"I grew up my whole life around education and teachers, and it's like second nature to me," Mr. Read said.

Rather than return to a Long Island school, Mr. Read wanted to go somewhere that was more in need of his experience. He based his decision on the vast traveling he had done while surfing, which includes stops in Cabo San Lucas in Mexico, Nicaragua, Newport Beach in California, Hawaii, Puerto Rico and numerous beaches along the East Coast of the U.S.

He chose Costa Rica because he found it to be the most beautiful out of all the places he had traveled to and surfed in.

"The rainforests, volcanoes and beaches are incredible," he said. ■

For more information

about teaching in Costa Rica,
contact Long Island Alumni Relations
Officer **Catherine Rapisardi '04**
at **631.687.2654** or
crapisardi@sjcny.edu.

The Spirit of Giving

by Mary Kate Mahoney



David Chiarella '03

Every Christmas, many people remember to help the less fortunate. Volunteering at a soup kitchen for a day or throwing extra money in the collection plate suffice for most.

For David Chiarella '03, however, helping the needy during the holidays is a serious commitment that garners his full attention. In 2002, while still a St. Joseph's student, Mr. Chiarella and several friends decided to organize a toy drive and fundraiser.

"It was Christmastime and we all felt like we had a lot of time on our hands to do something productive," Mr. Chiarella said.

The students hosted a holiday party at a small bar in Patchogue. Guests were charged an entrance fee, with all the proceeds going

toward the purchase of toys for children in a local homeless shelter. After the event, Mr. Chiarella and his friends delivered the toys.

"We raised about \$1,500 in the first year," he said.

The event has now become an annual affair, and each year it has grown. Mr. Chiarella even labeled his volunteers the Blue Angels, and they have all enjoyed its success.

The seventh annual holiday party was held last December and it raised more than \$10,000. With the abundance of money, both from the party and donations from local businesses, Mr. Chiarella enlisted the help of another nonprofit organization to distribute the toys.

Holiday Magic is a private organization that collects the wish lists of children in 20 different homeless shelters and agencies on Long Island. The lists are then distributed to volunteers, who purchase the toys and deliver them to the parents and shelter staff.

For the past two years, Mr. Chiarella has utilized the Holiday Magic lists to purchase toys for children in Thursday's Child, a shelter that specifically assists families affected by the AIDS virus. More than 300 children received toys from the Blue Angels in 2009, and the gifts included iPods, art sets, video games and bicycles.

Hours of work go into creating spreadsheets, shopping, sorting toys

and finally delivering the gifts to the shelter. All of this is still done by Mr. Chiarella, with the help of 10 to 15 volunteers. The Blue Angels leave the gift wrapping to the parents, so, Mr. Chiarella said, "they can be a part of the process."

Mr. Chiarella's heartfelt actions reflect the traditions of service and charity he learned as a student at the College.

"What struck me about David was that he is an [alumnus] who is really carrying out the College's mission," Director of Alumni Relations Matthew Colson '02 said. "His actions are in line with the College's core values."

Mr. Chiarella has also stayed involved with the SJC community.

His mother, Margaret Chiarella, is an executive assistant in the nursing department. And with her assistance a few years ago, Mr. Chiarella contributed to the Campus Ministry's toy drive by purchasing every remaining gift on the SJC Christmas tree with the money left over from his own fundraiser.

Although the toy drive monopolizes most of his holiday season, Mr. Chiarella believes the benefits far outweigh the sacrifices. The reaction of the parents and the shelter staff keep him going.

"There were a lot of sleepless nights," he said. "To be able to give these families the gifts that they want makes me so happy." ■

CLASS **notes**

Accepted to graduate school? Getting married? Ready to retire and take that long awaited trip around the world? That's great news, and we'd like to share it with the rest of the College community in Class Notes. Submit news items and photos through your class agent or through the publications office (319 West Roe Blvd., Patchogue, NY 11772; phone: 631.687.2665; e-mail: magazine@sjcny.edu). Please include your graduation year and degree (B.A., B.S., M.S., M.A., M.B.A.) earned. Thank you.

The College is missing the 1927 Brooklyn yearbook from its archives and seeks assistance. If you have a copy we can borrow, please contact Samantha Ryan at 718.940.5566.

1940s

Marie Ponsot '40 was recently appointed as chancellor of the Academy of American Poets.

For the past four years, **Eileen McDermott Ott '45** has resided in Cape May, NJ. Her children, grandchildren and great-grandchildren all live close. She serves as a Eucharistic minister, and she is a Red Hat Society member.

Alice Gorman Brandon '48 has six daughters, 14 grandchildren and four great-grandchildren. She is a part-time caseworker for the Putnam County Department of Social Services Long-Term Home Health Care program after 23 years of service. She previously was a substitute teacher for more than 25 years.

1950s

Margaret Simonelli LaCerra sent Class of 1951 notes: **Ann Oliva Apollo**, **Geraldine Hanlon Weiss**, **Gloria Lopez Bruschini**, **Margaret Simonelli LaCerra**, **Grace Arnone Marra** and **Gertrude Agolia** meet

each year at the Marriott Marquis in New York City for lunch. **Dorothy Sauss Babyak** calls in from Missouri. They have been friends since they first met in 1947 at SJC. They travel from Lynbrook, Port Washington, Brooklyn, Vermont, East Norwich, CT and Palmyra, NJ to reconnect.

1960s

Grace Martin Cipriani sent Class of 1960 notes: Each year, **Kiki Walsh Fallon**, **Gee Termini Dobson**, **Grace Martin Cipriani** and their husbands meet in New York City for a matinee show and dinner.

Celebrating Graduate Management Studies



Doug Cornwell '08 (center) received the Thomas A. Doherty Award for Ethical Leadership from Director of Graduate Management Studies Mary Chance (left) and SJC President S. Elizabeth A. Hill, C.S.J., J.D. at the L.I. Graduate Management Studies dinner in March.



Kathy Stanley

SJC celebrated the graduation of the first Brooklyn Campus GMS cohort during the program's dinner in March. Daniel Carione (top left), deputy inspector for the NYPD, was the keynote speaker for the group that graduated in 2001.

STAYING IN TOUCH

To learn more about alumni activities, serve at an alumni event, reach your class news agent or to update your records, please contact us in the Office of Alumni Relations:

Mary Jo Burke Chiara '69

Assistant Vice President of
Alumni Relations and Stewardship
St. Joseph's College
245 Clinton Ave.
Brooklyn, NY 11205
718.940.5574

Matthew Colson '02

Director of
Alumni Relations
St. Joseph's College
319 West Roe Blvd.
Patchogue, NY 11772
631.687.2653

We'd love to hear about what you
and your classmates are doing.
So give us a call, drop us a line, e-mail
us at alumni@sjcny.edu or check out
our Web site at www.sjcny.edu.

**Let's stay
connected**

Game On: Hoops Night a Success



Teams get ready for tip-off to the annual alumni basketball game at Brooklyn Technical High School on February 6. The teams, white and blue, enjoyed a day of basketball and reconnecting with fellow alumni before watching the Brooklyn men's basketball team beat Albany College of Pharmacy, 91-80.

SJC at the St. Patty's Day Parade



Alumni donned green St. Joseph's sashes during the St. Patrick's Day Parade in Manhattan on March 17. Pictured, back row (l-r): Joan Carrig Collins '77, Michael Gaffney '06, Liam Kuhn '01 and Michael McGrann '80. Front row (l-r): Mary Jo Burke Chiara '69, Virginia O'Brien Mayo '76, Sigrid Brandt Frawley '73 and William Gorman '75.

Lisa Trinidad

They have been getting together for several years and hope to continue the tradition for many years to come. **Grace Martin Cipriani** is happily retired, and she enjoys travel, leisure and spending time with her two grandsons, Andrew and William.

Joan Bambach McCann '60 still stays in touch with **Florence McArdle '60**, **Gail Leonard Neill '60** and **Elizabeth Trust Conlon '60**.

Grace Joanna Nappo Wallace '60 enjoys retirement by reading, gardening and spending time with her grandchildren in Monmouth County, NJ. She spends the winter months in Palm Beach Gardens, FL.

Roseann Quinn '69 received the Institute of International Education's Star Award in 2008. She has donated her \$500 prize to the library renovation program at Notre Dame Bishop Gibbons School in Schenectady, where she has taught ninth and 10th grade English since 1998.

1970s

Fran Caruso Ruggiero '70 welcomed her first grandson, Troy Daniel, in January 2009. She also celebrated her daughter's wedding in April 2009.

Elaine Thoenen Mastrapasqua '71 and her husband, Stephen, have been married for 31 years. They took two Caribbean cruises last year. She is a bookkeeper at the YMCA, and every summer for the past 16 years, she has worked at Saratoga Race Course.

1980s

Jack Agostino '84 won his 400th game coaching the Amityville High School boys' basketball team. He is in his 23rd season and has won

Reconnecting in Florida



A bevy of alumni and friends gathered for fun and connecting during several receptions in Florida this February. Pictured, from left to right: Margaret McDermott Roberts '67, Helen Gruner McCrory '56, Jane Maher Catron '56, SJC President S. Elizabeth A. Hill, C.S.J., J.D., Carol Cahill Downey '56 and Assistant Vice President for Alumni Relations and Stewardship Mary Jo Burke Chiara '69.

more than 80 percent of his games while taking four teams to state championships. He was inducted into the New York State Basketball Hall of Fame in 2007.

Patricia Howlett '87 received the New York State Bar Association's Attorney of the Year Award in Elder Law for her pro bono representation of the elderly and persons with disabilities. Along with practicing law on Long Island, she is a registered nurse. Her sons, Sean and Patrick, recently returned from serving in the military in Iraq.

Best wishes to **Colleen McCaul '89**, who married Douglas DeRitis in June 2009. She is a lead occupational therapist in a sub-acute facility in Brick, NJ. They live in Point Pleasant, NJ.

1990s

Stephen C. Hudson '93, son of **Vivian Graepel Hudson '60**,

received a doctorate in education from Dowling College in May 2009.

Thomas Kuerlemann '91 and **Laurie Ludemann '00** were married in August 2009. He is a state trooper in New York and she is a special education teacher. They live in Highland. We wish them luck.

Nancy Tarascio-Latour '96 received her M.B.A. from the University of Phoenix last September. The ceremony was held at the Daughters of the American Revolution Constitution Hall in Washington, D.C. She was also elected to the Board of Education for the Town of New Milford, CT.

Jean Joseph '98 became the administrator of the Laurelton Village Care Center in Brick, NJ. He has worked in a variety of health care settings as both a nursing home administrator and respiratory therapist since 1994. He is also a 22-year veteran of the U.S. Marine Corps Reserve.



Best wishes to Jennifer Sarnicola '04, who married Brian Rooney in 2009.



Kimberly Barcia '06 completed a graduate program at C.W. Post last year, shaping her thesis around the concept of doors and doorways.

2000s

Adrienne Blando '01 recently announced her engagement to Joseph Lewis. She is a special education teacher at IS 227 in Brooklyn and he works for the Department of Sanitation in Manhattan. They are planning a March 2011 wedding.

Congratulations to **Nube Magaly Pucha '01**, who married Rolando Rodriguez in August 2009.

Best wishes to **Melissa Rutigliano '02** and Michael Dennehy, who were married in May 2009. She is an elementary school teacher for the Brentwood Union Free School District and a speech language pathologist for the Ann E. Gordon Association in Stony Brook, and he is a paramedic for Brookdale Hospital. They live in Port Jefferson Station.

Robert Maccone '04 started his first season as coach of the Riverhead High School varsity baseball team. Mr. Maccone brought five

years of coaching experience to the Blue Waves, and he credits Long Island Campus baseball coach Randy Caden as a strong influence on his career.

Best wishes to **Cheryl Riedel '04** and Joseph S. Hausle, who were married in August 2009. She is a special education teacher for the Connetquot Central School District, and he is a truck driver for S&H Building Materials in Medford. They live in Lake Ronkonkoma.

Best of luck to **Jennifer Sarnicola '04**, who married Brian Rooney in October 2009. She is assistant director for disability services in SJC's Office of Career Development, Wellness and Disability Services, and he is a Local 580 ironworker. They live in Babylon.

Kimberly Byrne '05 works at PS/IS 226 Alfred De B. Mason School as a sixth grade mathematics teacher.

Kimberly Barcia '06 completed a graduate program at C.W. Post last

year. She designed her master's thesis show around the concept of doors and doorways. She also started her own business, Tir Na Nog Crafts, to sell her artwork.

Best wishes to **Sarah Metcalf '06**, who married Luke Holder last November. She is a special education teacher for the Huntington Union Free School District, and he is a lieutenant in the U.S. Marine Corps. They live in Huntington.

Thomas Graf '07, a special education teacher at Riverhead Charter School, traveled to Haiti in February 2010 to bring supplies and help rebuild a collapsed school building.

Congratulations to **Nicole Mazzola '08**, who married Scott Goldman in June 2009. They live in Massapequa.

Danielle Ann Prologo '08 is planning a February 2011 wedding with Charles Galletta. She is a special education teacher in Brooklyn. ■

Alumni

Bernadette Moroney Metzler '35
 Mary Pinter Brandes '36
 Annette Robinson Dunn '37
 Elizabeth Hughes Coors '39
 Roseanna Fity '39
 Ruth Giorgio McDonald '39
 Grace T. Dooling '41
 Anamarie Murphy Breiner '41
 Ruth C. Burnes '43
 Ann Coakley Doyle '43
 Jean Mahoney '43
 Virginia DiGeronimo Matrose '45
 S. Mary Conk '46
 Geraldine Alice Ryan Graffum '46
 Joan Doherty Gesswein '48
 Agnes Geist Hausenbauer '48

Gladys Cranmer Bruy '50
 Patricia McCarthy Bradshaw '57
 Catherine Martine Ribaud '58
 Dolores Renner Atterbury '67
 Julia Feraudo Mann '72
 Martha Stoisits Spezzano '76
 Karin E. Licata '91
 Rose Guarino Cianchetti '05
 Jane Brooks '07

Relatives and Friends

Vincent McCormack, husband of
 Anne McKenna McCormack '47
 Bernard Brandon, husband of
 Alice Gorman Brandon '48
 Irene Demerast, sister of
 Doris Powers '51

Harry Harkin, brother of
 Elizabeth Harkin '51
 Jack Cannavo, husband of
 Clara Cannavo '55
 Joseph Nappo, father of Grace
 Joanna Nappo Wallace '60
 Eugene Ruggiero, husband of
 Fran Caruso Ruggiero '70
 Catherine DeMarinis, mother of
 Lucille DeMarinis '71
 Ernestine Cook, mother of
 Alonzo Cook '04

Faculty and Staff

S. Teresa Avila Burke, C.S.J.
 Barbara Esp, senior lecturer in the
 Department of Child Study

Child Study and Adolescence Education Need Your Help

The child study and adolescence education departments are preparing for reaccreditation and the upcoming visit from the Regents Accreditation of Teacher Education (RATE). The College must provide data from graduates in terms of employment and academic pursuits.

This is where we need your help.



If you are a graduate of either the child study or adolescence education program, please go to **www.surveymonkey.com/s/3QNFN6H** and complete the survey. It only takes five minutes, and the College would appreciate your response by **June 1, 2010**. We are grateful for your time and participation.

COLLEGE TRAVEL



JAPAN

Visit Tokyo, Mt. Fuji, Hakone and Kyoto

An excursion to Nikko and Nara

**MARCH 11 -
MARCH 20, 2011**

Discounts on reservations made before July 31, 2010.

For more information, please contact:

S. Joan Ryan, C.S.J.

St. Joseph's College • 155 W. Roe Blvd. • Patchogue, NY 11772
631.687.2635 or 631.473.8375 • jryan@sjcny.edu

ALUMNI CAREER SERVICES AVAILABLE NOW

Looking for career advice?

This new program, exclusive to all alumni, will help with:

- résumé and cover letter assistance • practice interviews • networking events • career workshops
- Alumni Mentoring Program • career coaching
- ... and more.

Not living in the area? Not a problem. We can work on most of your career needs via phone or e-mail.
Call 631.687.2654 or e-mail Catherine Rapisardi at crapisardi@sjcny.edu.



Take Advantage of Our Newest Partnership with GEICO

St. Joseph's College alumni are eligible for discounted rates on **GEICO** auto insurance, allowing St. Joseph's Alumni Association (SJCAA) members to receive the lowest possible rates.

Call **GEICO** at **800.368.2734** for a free quote and mention your affiliation with the SJCAA. If you prefer to go online, visit www.geico.com to get an instant quote and learn more about insurance coverage options. You can use **GEICO's** chat feature to talk with a trained insurance professional and have your questions answered immediately.

GEICO provides 24-hour service, nationwide claim handling, customized coverage, convenient payment plans and safety discounts. The SJCAA receives compensation for this program, which supports student and alumni programs.

The 75th Anniversary of the Dillon Child Study Center



Honoring

S. Helen Kearney '67, C.S.J., S. Alice Francis Young '40, C.S.J.,
Eileen Luongo O'Donnell '69, S. Patricia Dittmer '72, C.S.J., P.D.
and Dillon Center staff (past and present)

Thursday, May 13, 2010 at 5:30 p.m.

\$10 per person

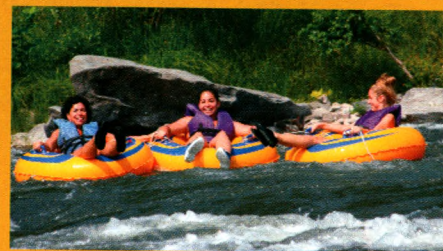
The O'Connor Mall

(adjacent to the Convent at 232 Vanderbilt Avenue)
Brooklyn, NY 11205

R.S.V.P. by May 6, 2010

For further information, please call the Office of Alumni Relations
at 718.940.5576 or e-mail alumni@sjcny.edu.

Tubing the Delaware River Rapids



Saturday, June 19, 2010

Departs from the Long Island Campus at 7 a.m.

\$60 per person
(a \$75 value)

All alumni are invited to bring one guest.
Guest must be 18 years or older.

Beat the summer heat and join us as we tube the rapids on the
beautiful, cool waters of the Delaware River. Relax and enjoy the
ride as you float down the picturesque river from Skinner's Falls to
Narrowsburg while catching some sun. The trip includes trans-
portation, tubing and a riverside barbecue lunch.

For more information, contact the Office of Alumni Relations
on the Long Island Campus at 631.687.2652.



A Day at the Races
Belmont Raceway
September 25, 2010
(watch your mail for details)

Lunch at noon

Call some friends and have a mini-reunion at the races.
Everyone is welcome.

For further information, please contact the Brooklyn Office of
Alumni Relations at **718.940.5576** or alumni@sjcny.edu.

St. Joseph's College GOLDEN EAGLE ATHLETIC HALL OF FAME

Nominations are now being accepted for the third class of the
St. Joseph's College Golden Eagle Athletic Hall of Fame in the following
categories: athlete, coach, team and distinguished contributor.

ATHLETE

Eligible for nomination eight years after graduation.

COACH (former or retired)

Eligible one year after leaving SJC.

TEAMS

Eligible for nomination five years after their recognized season.

DISTINGUISHED CONTRIBUTOR

An individual, not a player or coach, who has made
significant contributions to the College's athletic programs.

The nomination process is open to the entire SJC community.
The deadline for completed forms is June 15. All entries should
include the whereabouts of the nominee along with a current
address and phone number, if possible.

To learn more about the St. Joseph's College Golden Eagle
Athletic Hall of Fame and to download the nomination form,
visit www.sjcny.edu or call **631.687.2653**.

EVENTS CALENDAR

SPRING / SUMMER 2010

Office of Alumni Relations
Clare Rose Playhouse
Council for the Arts

B - 718.940.5576 / L.I. - 631.687.2653
631.654.0199
B - 718.399.0358 / L.I. - 631.447.3258

For a complete listing of events,
visit the College Web site at
www.sjcny.edu.



MAY / JUNE

MAY

through May 13

Student Art Exhibit

Board Room Gallery, O'Connor Hall, Long Island Campus

14

Senior Class Night

Office of the Dean of Student Life, Brooklyn Campus
Sponsored by the Office of Co-Curricular Programs

26

Baccalaureate

D'Ecclesiis Auditorium, Long Island Campus

JUNE

1

Long Island Commencement

Nassau Coliseum, Uniondale

2

Brooklyn Commencement

Brooklyn Academy of Music, Brooklyn

2

Big Shot Concert

Performance by a Billy Joel tribute band
6:30 p.m., Long Island Campus

7

20th Annual Golf Tournament

Plandome Country Club, Plandome, NY
Sponsored by the Office of Special Events



JULY
9 - 25

The Nerd by Larry Shue

July 9, 10, 16, 17, 23, 24 — 8 p.m.

July 11, 18, 25 — 3 p.m.

Clare Rose Playhouse, Long Island Campus

UPCOMING FALL EVENTS

SEPTEMBER
12

Clare Rose Playhouse 25th Anniversary Celebration

Clare Rose Playhouse, Long Island Campus

25

A Day at the Races

See ad, page 42

OCTOBER
7

Presidential Lecture by Joe Klein

12:40 p.m., Brooklyn Campus (for the campus community)

7:30 p.m., public presentation, D'Ecclesiis Auditorium,
Long Island Campus

TBD

Alumni Fall Luncheon

Details to follow.

Sponsored by the Brooklyn Office of Alumni Relations

NOVEMBER
4

28th Annual Dinner Dance

Crest Hollow Country Club, Woodbury, NY

Sponsored by the Office of Institutional Advancement

6

Mass for Deceased Alumni

11 a.m., Chapel; noon, luncheon

Sponsored by the Brooklyn Office of Alumni Relations





WHAT'S WHAT ON THE WEB

SJC Athletics Sites Get Facelift

by Justin Hansen

Keeping with this space's recent theme of highlighting SJC Web site updates and new features, I'm now introducing the two new sites that we created for our athletic programs.

And deservedly so. Athletics have been on the rise at both campuses with Brooklyn's exciting move to NCAA Division III and Long Island winning a bevy of Skyline Conference titles and the conference's Presidents Cup twice.

Both Web sites, which are aptly named eagles.sjcny.edu for the Long Island Golden Eagles and bears.sjcny.edu for the Brooklyn Bears, share some new features that make following your favorite teams easier.

First, there is a ticker atop every page that displays the latest scores. Each result is clickable and displays its

respective box score, game summary or press release.

Each team also has its own page, found on the left side of the athletic site's home page, where you can find rosters, news, schedules, statistics, team photos and personnel. Scores are updated after each game's completion, just in case you couldn't make it.

To complement this, the upcoming games and events on the right side of the screen show you where and when you need to be cheering next. The schedule is also updated with results for past games and cancellations or postponements.

With our archives, we offer fans and readers a channel to see the roots of each program. Most of the rosters, results and news are available, so you

can brush up on your St. Joseph's athletics facts for trivia.

Finally, on the home page, you can find directions to fields and facilities, a form if you are interested in joining one of the teams and a directory of the sports personnel if you have any questions. There is also a search box, like on the main Web site, in case you have trouble finding anything.

We will be adding new features and looks to the athletics sites in the future. But in the meantime, feel free to follow SJC athletics on these.

Hopefully all the scores on the ticker keep going our way and the news continues to be positive, helping to build a championship pedigree at the College.

See you at the games. ■



**Have you visited the new alumni community?
Registration is free and exclusive to all SJC alumni.**

- Look up old friends and classmates.
- Update your personal profile.
- Create an SJC e-mail address.
- Visit Class Notes to share your news online.
- Search for new opportunities and post current jobs on the Alumni Job Board.

Soon you'll be able to sign up for your own SJConnect personal page, where you can post photos and add notes and comments.

Make sure you register today at alumni.sjcny.edu.



245 Clinton Avenue
Brooklyn, NY 11205

Non Profit Org.
U.S. Postage
PAID
St. Joseph's
College, NY

A Chance to Transform a Life

**You can contribute to the 2009-2010
St. Joseph's College Fund until
June 30, 2010.**

Your partnership in our mission provides support for programs and projects that ensure an excellent education for all St. Joseph's students.

**Please take this opportunity to
support St. Joseph's College.**

Gifts of every size will benefit our students and a matching gift from your company is a great way to double or even triple your gift to St. Joseph's. You can conveniently make a gift online at www.sjcnyc.edu/donate or by sending your check or credit card information to Kimberly Tuthill at 245 Clinton Avenue, Brooklyn, NY, 11205. If you have any questions, please call us at 718.940.5572.

Thank you for supporting the St. Joseph's College Fund.